

What Is SPELD?

SPELD NZ Inc ('SPELD'), established in the 1970's, is a nationwide not-for-profit organisation.

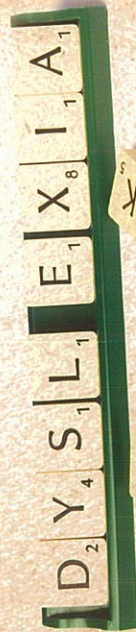
SPELD works with people with dyslexia and other specific learning disabilities (SLD).

SPELD provides families, whanau and schools in New Zealand with information and courses about dyslexia and SLD.

SPELD is registered with the Charities Commission, reg no. CC46602, and partly relies on the generosity of Trusts to ensure its services are made available to all who require them.

Donations (tax deductible) are welcome

Visit our website www.speld.org.nz or phone 0800 773 536 (0800SPELDNZ) for further information



SPELD can help by providing:

- One-to-one tuition for children and adults, by qualified teachers with SPELD training in dyslexia and SLD.
- Information and advice on dyslexia and SLD.
- A website with detailed information at www.speld.org.nz
- Assessment for dyslexia and other SLD.
- Support for families and whanau.
- Speld runs NZQA approved courses for:
 - ◊ Parents
 - ◊ Teacher Aides
 - ◊ Teachers
 - ◊ and other interested professionals
- SPELD also trains:
 - ◊ Assessors (with relevant NZCER qualifications) in the use of the Woodcock-Johnson III.

Phone: 0800 773536

0800 speldnz

Website: www.speld.org.nz



SPELD NZ

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**Help for those with Dyslexia
& Specific Learning Disabilities**

How Do I Know If Help Is Needed

A person with Specific Learning Disabilities ('SLD') may have several of these indicators:

- ☐ Problems with one or more of these: maths, spelling, writing, reading
- ☐ Knows spelling and maths one day but has forgotten it the next
- ☐ Talks about their ideas well but can't write them down
- ☐ Says sounds in words in the wrong order; e.g. aminala (animal) hostile (hospital)
- ☐ Untidy, disorganised and often late
- ☐ Difficulty copying work
- ☐ Untidy writing that is hard to read
- ☐ Difficulty remembering names of things in order; e.g. letters of the alphabet, days of week
- ☐ Difficulty telling time
- ☐ Difficulty learning times tables
- ☐ Difficulty with punctuation, grammar and maths symbols
- ☐ Clumsy, with poor co-ordination
- ☐ Difficulty concentrating and easily distracted
- ☐ Trouble in telling left from right, up from down, front from back

Interesting Facts

- About 10% of students in New Zealand schools may have dyslexia and many of them may qualify for additional educational support, or exam accommodations.
- They are likely to have difficulty with many aspects of school learning.
- SPELD teachers provide systematic, personalised, research-based, explicit instruction in reading, writing, language and maths.
- SLD occurs in people of all backgrounds and intellectual levels.
- They are often capable, or even gifted, in areas not affected by SLD.
- Many have strengths in verbal language, art, design, computer science, drama, electronics, maths, music, mechanics, physics, sales and sport.
- SPELD is the only nationwide charitable organisation that provides one-to-one tuition with qualified teachers. These teachers have undergone specialist New Zealand training and have practical experience in working with people with SLD.
- SPELD works with families and schools to meet individual needs that have been identified through SPELD professional educational assessments.

- ☐ Extremely active, easily frustrated and short-tempered. At other times may be charming and delightful to have around
- ☐ Average or above average intelligence
- ☐ Doesn't listen, especially when there is other noise in the same area
- ☐ Doesn't cope well with sudden changes of activity
- ☐ Not good at taking a message
- ☐ Not good at following instructions or rules
- ☐ Seen as naughty or lazy
- ☐ Class clown, or very quiet, to avoid attention
- ☐ Dislikes reading aloud
- ☐ Over-reacts in some situations
- ☐ Does well in some things, but unexpectedly poorly in others.

What are Specific Learning Disabilities?

Specific Learning Disabilities (SLD) is an umbrella term that covers conditions such as:

- Dyslexia** – difficulty with the written word
- Dyspraxia** – difficulty with tasks requiring gross and fine motor skills
- Dysgraphia** – difficulty with handwriting
- Dyscalculia** – difficulty with maths