
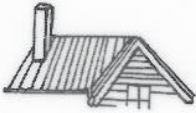


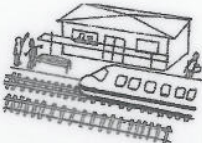


Phonics – Scope and Sequence (continued)

What to teach and when to teach it

Age 7–8	Age 8–9	Age 8–9	Age 9–10
<p>12. Knows all 2-sound vowel digraphs, e.g. ea, ei, oo, ow</p> <p>oo in book</p>  <p>oo in roof</p> 	<p>13. Knows compounding patterns, e.g. hot/dog, rain/coat, night/fall, steam/roller</p> <p>14. Knows silent letters, e.g. gh, kn</p> <p>h in ghost</p> 	<p>15. Knows Greek letter patterns with special sounds ch=/k/, ph = /f/, y = /i/ sound</p> <p>phone</p>  <p>16. Knows the 6 syllable rules: closed, open, r-affected, silent e, -LE, vowel team</p>	<p>17. Knows simple Anglo-Saxon prefixes (e.g. by-, for-, over-) and suffixes (e.g. -ed, -ing, -ly) and simple Latin based prefixes (e.g. pre, dis) and suffixes (e.g. -age, -ance)</p>
Age 10–12	Age 12–14	The reader	
<p>18. Knows more complex Latin based prefixes (e.g. anti-, trans-, inter-, intro-, sub-) and suffixes (e.g. -tion, -cian, -cial, -tious, -age, -ance, -ive)</p> <p>station</p> 	<p>19. Knows advanced Greek root words (e.g. chrono, graph, sphere, thermo), prefixes (e.g. semi-, photo-, tele-, hydro-, hyper-) and suffixes (e.g. -phobia, -scope, -cracy, -phile)</p>	