

# CONFERENCE PROGRAMME



## Day One: SPELD Members Day and Official Welcome and Cocktails Friday 8<sup>th</sup> October

Time	Topic	Speaker
9:00	Registration – SPELD members only	
	Exhibitors	
	Directors Update Intro Course Directors Update Cert Course	<i>To be confirmed</i>
10:30	Morning Tea	
11:00	Directors Update Intro Course Directors Update Cert Course	<i>To be confirmed</i>
12:00	Lunch for SPELD Professionals	Networking
1:30	Tutors Workshop	Dr Lindsay Peer
3:00	Afternoon Tea	
3:30	AGM	
5:00	Registration – Non-SPELD members	
6:00	Drinks and nibbles – ALL WELCOME	
7:00	Official Welcome	<i>To be confirmed</i>

## Day Two: Saturday 9<sup>th</sup> October

Time	Topic	Speaker
8:00am	Registration	
	Exhibitors	
9:00	Dyslexia friendly schools and universities	Dr Lindsay Peer
10:30	Morning Tea	
11:15	Evidence-based practice: what research can tell us about the most effective ways to teach all brains	Dr Lorraine Hammond
12:30pm	Lunch	
1:30	Brain development and learning: Part 1	Nathan Mikaere- Wallis
3:00	Afternoon Tea	
3:30	Brain development and learning: Part 2	Nathan Mikaere- Wallis
4:45	Open Forum Discussion	All speakers
5:00	Closing	
6:00	Pre-dinner drinks	
7:00pm	Conference Dinner	
	After dinner Speaker	Sian Jaquet
12:00	Close	

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## Day Three: Sunday 10<sup>th</sup> October

Time	Topic	Speaker
8:00am	Registration	
	Exhibitors	
9:00	Bridging the gap between research and the practice of teaching reading – findings from the classrooms of 30 Western Australian primary school teachers	Dr Lorraine Hammond
10:30	Morning Tea	
11:15	Understanding dyslexia and dyscalculia: can basic research help inform remediation?	Dr Karen Waldie
12:30pm	Lunch	
1:30	Dyslexia – Overcoming Desperation: Identifying low self-esteem and strategies for success	Dr Lindsay Peer
3:00	Afternoon Tea	
3:45	Brain and genetic basis of ADHD and autism: myths and facts	Dr Karen Waldie
4:45	Forum Discussion	All speakers
5:00	Close	

2010 Conference presented by SPELD Auckland

