



Nominees for SPELD NZ Inc Board for 2018 AGM

Pursuant to Rule 11.4 b) there may be up to 10 members of the Board. There are seven serving members of the Board, none of whom are due for re-election at AGM in 2018, therefore there are 3 vacancies. As only 1 candidate has been nominated for the Board Member positions vacant, Victoria Beckwith is automatically elected.

No other nominations were received by the nominations' due date. Pursuant to Rule 11.6 b) of the Constitution nominations may be made from the floor of the AGM. Please contact eo@speld.org.nz for information about the roles and nomination process if you are interested in being nominated.



Victoria Beckwith: BSc(Hons) ADTLLS PGCE QTLS

As an adult, Victoria discovered she was dyslexic whilst lecturing in literacy and numeracy in the UK's Further Education sector (post compulsory education), after she had achieved her BSc(Hons) and PGCE. Teaching disengaged youth and sharing dyslexic journeys with them encouraged her to raise awareness of neurodiversity.

Victoria has been a volunteer mentor with the British Dyslexia Association and is currently a volunteer coach with the Rural Youth and Adult Literacy Trust, a volunteer mentor with both the New Zealand Army and New Zealand Air Force, has created information about support for families and continues to share ideas with families, schools and organisations globally.

In 2017, Victoria presented her Prezi 'Dyslexia – Digital Literacy Welcomes You!' at the Rural Youth and Adult Literacy Trust's first conference and discussed how the perceptions surrounding dyslexia can be reframed. In response to her son's journey and how she has tackled behavioural and support issues in his education, her local doctor asked if she could put something together that may be useful to local families. Victoria has continued to develop resources to support friends, parents and colleagues.

Alongside work, family and volunteering, Victoria is in her final year of a Master of Education degree, specialising in Global Studies in Education, has published one article on global citizenship in the New Zealand Army Journal and has submitted an article to the 5th Edition on future niching in global

environments, promoting New Zealand's global position and opportunities offered by education and neurodiversity.

Victoria's consistent aims are to raise awareness of dyslexia and encourage dialogue. Victoria has been a member of SPELD NZ since 2016.

Nominees for SPELD NZ Inc Professional Standards Committee for 2018 AGM

Pursuant to Rule 11.12 a) i there may be up to 4 members of the PSC. There are two serving members of the PSC, neither of whom none are due for re-election at AGM in 2018. There are two vacancies but no nominations have been received at the nomination closing date.

Pursuant to Rule 11.6 b) of the Constitution, nominations may be made from the floor of the AGM. As of the date of this notice, Terry Gentle's nomination has been received as a Nomination from the floor. Please contact eo@speld.org.nz for information about the role and nomination process if you are interested in being nominated.

Terry Gentle



I began working towards a music degree at the age of seventeen but gave it away before graduating. The following years were filled (happily) with work, raising a family, and some further study by distance. But when I found myself in my thirties with no career and three children well and truly off to school, I committed to another year at university, and a year of teacher training, in the hope of getting a job. Luckily, I worked in schools for twenty years, first as a music specialist, then as a classroom teacher at Years 7 and 8, and finally as a specialist reading teacher. It was while teaching at Intermediate level that I became extremely concerned that so many students were so far behind, and that I couldn't move them on. I enrolled for the SPELD NZ teacher training and finally understood what was going on. Eventually, my training allowed me to move into a role as a literacy specialist, working all day, every day with students with learning disabilities.

I have been with SPELD NZ now for thirteen years, the last eight as Professional Development Officer for Southland. I enjoy this role. The more you learn, the more you find there is to learn. Now that I have retired from school teaching, I would like to contribute as much as I can to the work of the Professional Standards Committee.