

**SPELD NZ**

**Introduction to Specific Learning Disabilities**

**Level 3 NZQA approved**

**Do you want to find out about Specific Learning Disabilities (SLD)?**

Do you know someone who may be dyslexic?

Are you a teacher who wants to reach more children in your classroom?

Are there children that are: disruptive, withdrawn, bright but not achieving?

Are you a parent who is concerned about your child’s learning journey?

Are you working with a child who is not progressing as you would expect?

**The SPELD NZ Introductory Course is for you!**

**Suitable for Parents, Teachers, Teacher Aides, RTLB, SENCOs,   
or anyone interested in learning about Specific Learning Disabilities (SLD).**

This is an introductory course, suitable for those who have limited knowledge about SLD.   
It gives an insight into why specific learning disabilities occur, what it is like to have dyslexia or another specific learning disability and offers some initial strategies for helping these learners in the classroom and at home.   
For a more in depth course please talk with us about our Level 5 Certificate Course in Specific Learning Disabilities.

**Director: Christel van Eyssen**

**Venue: Room G1.24 at ‘The Training Space’ upstairs at Wintec Rotokauri Campus,   
Trades and Engineering Building, Building G, 51 Akoranga Drive, Hamilton**

**9.00am to 4pm each day, Thursday 29 and Friday 30 August 2019**

**(This is a two day course. Day 1 must be attended before Day 2)**

*Tea and coffee is provided. Please bring your own lunch.*

**Fee: $250 per person – SPELD NZ members/$350 non members**

**Or early bird payment of $200 – SPELD NZ members/ $300 non members**

**(Cut-off date for early bird payments is Wednesday 31st July 2019)**

**Includes: Course notes and tea/coffee. Parking is available on site for $4 per day.**

Please complete a separate form for each enrolment. Post your application to SPELD NZ Inc, Northern Region,

PO Box 24 617, Royal Oak, Auckland 1345 or email to [northern@speld.org.nz](mailto:northern@speld.org.nz)

I would like to enrol in SPELD NZ’s Introduction to Specific Learning Disabilities 19ISLD11 course 29/30 Aug, Hamilton

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mobile:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please circle relevant category: I am a Teacher/Teacher aide Parent/caregiver Senco/RTLB

Other: please specify:

Payments can be made to SPELD NZ Inc, PO Box 24 617, Royal Oak, Auckland 1345 or to

ASB Bank 12-3061-0395660-00 (Please include your name and code 19ISLD11 as the reference)

All payments must be received by SPELD NZ prior to course commencement.

[www.speld.org.nz](http://www.speld.org.nz) YouTube: SPELD NZ dyslexia

SPELD NZ reserves the right to cancel the course for insufficient enrolments or other circumstances beyond its control. \* See the website for the cancellation policy

**Please complete the following information which is required for NZQA statistical purposes.**

**National Student Number/NZQA:** Have you previously enrolled with NZQA? □Yes □No

If ‘yes’ please provide your NSN/NZQA number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Citizenship and residency (verified documents required)**

Tick the box which best describes your citizenship or permanent residency status. If you have dual citizenship, the country of citizenship of the passport used to enter New Zealand.

□ New Zealand citizen □NZ Permanent Resident (State country of citizenship)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□Australian Citizen □Other (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To which ethnic group do you belong**? (You may tick up to 3 boxes)

□NZ European/ European/Pakeha □Tongan □Other Pacific Island

□Niuean □Chinese □Samoan

□Tokelauan □Indian □Cook Island Maori

□Fijian □Other Asian

□Other/ Other Asian/ Other Pacific Island (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□NZ Maori (please specify which Iwi you identify with):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Secondary School**

Name of the last secondary school you attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was your last year at secondary School?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the highest level of achievement you hold from secondary school? Tick one box only

□ No formal secondary qualification or less than 12 credits at level 1

□ Overseas Qualification (includes International Baccalaureate & Cambridge Exams)

□ 14 or more credits at any level

□ NCEA Level 1 or School Certificate □ NCEA Level 2 or Sixth Form Certificate

□ University Entrance □ NCEA Level 3 or Bursary or Scholarship

□ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year qualification gained:\_\_\_\_\_\_\_\_\_\_\_

**Tertiary Study**

Will this be the first year you have ever enrolled in a University, Polytechnic, College of Education, Private Training Establishment or Wananga, either in New Zealand or overseas since leaving school? (Do not include enrolments in Community education programmes).

□ Yes- go directly to next section □ No – what year did you first enrol in tertiary education?\_\_\_\_\_\_\_\_\_

**Prior Activity**

What was your main activity or occupation as at 1 October last year?

□ Secondary school student □ College of Education student

□ Non employed or beneficiary (excluding retired) □ House person or retired

□ Wage or salary worker □ Overseas (irrespective of occupation)

□ Self-employed □ Private Training Establishment student

□ University student □ Wananga student

□ Polytechnic student

**Disability** Do you live with the effects of significant injury, long term illness or disability? □No □Yes

If ‘Yes’, please specify how your disability affects you

□ Deaf □ Specific Learning □ Physical/mobility

□ Hearing □ Medical □ Speech

□ Blind □ Head Injury □ Visual

□ Mental Health

□ Temporary (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Do you need specific support assistance or specialised equipment? If yes, please specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_