



SPELD New Zealand

Te Rōpū Whaka oho Matauranga

Annual Meeting 2025

AGM 18 OCTOBER 2025



Karakia Timatanga

Opening Karakia (Dale)



Manaakitia mai mātou

I tēnei hui

Kei whakaaro mātou

Mo te kaupapa

O ngā tamariki

Bless us

at this gathering

Our thoughts are

For the rights

of the children

Agenda 1 Welcome (Dale)



Kia ora
Talofa Lava
Tēnā koutou
katoa





Agenda 1 Adoption of the meeting rules (Dale)



1. Zoom protocols-mute please.
2. Questions in chat will be answered in General Business
3. Voting by poll
4. Record the meeting

Dale/Peter

Vote: adopt meeting rules



Agenda 2 Apologies

(Jeremy)

Dale/ Peter

Vote: accept apologies



Agenda 3 2024 AGM Minutes

(Dale / Penny)



- Vote: approve 2024 Minutes





Agenda 3 Matters arising





Agenda 4 Annual Reports

(Date)



Strategic Goals 2025

Statistics of learners 2024 will be presented in Other Business



Strategic Goal 1 Sustainability

Have a robust communication strategy and revenue strategy. Affordability of services. Increase teacher and assessor supply. Measure impact/evaluation of services.



Strategic Goal 2 Collaborative partnerships

Focus on awareness and relationships. Includes Te Tiriti, other ethnicities, diversity, engagement with Crown and other related organisations.



Strategic Goal 3 Digital Opportunities

Modernise IT equipment, explore IT opportunities for our business, online teaching and learning, and communication.



Strategic Goal 1

Sustainability (Dale)

Board of SPELD NZ - Kaitiaki

Dale Bailey, Chair

Shona Hutchinson, Deputy Chair

Peter Scanlan

Penny Thomson

Mandy Ostergren

Belinda Wilson

Dr Mike Sleeman

Jen Hanton

Karianne Grimes

Katie Macdiarmid





Strategic Goal 1 Sustainability (Dale)

Professional Standards Committee

Aimee Earl Teacher Representative

Serena Driver Teacher Representative

Natalie Wallace Assessor Representative

Amanda Allan Assessor Representative



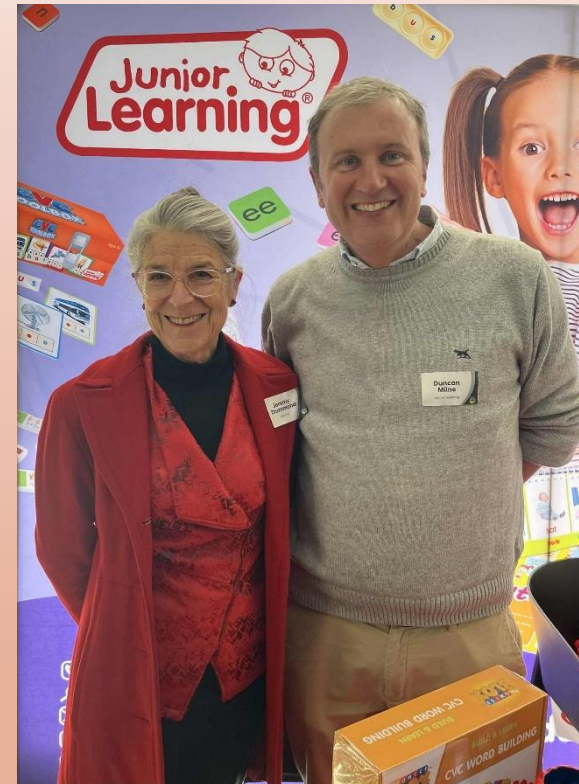


Strategic Goal 1 Sustainability

(Dale)

Kaimahi /Staff of SPELD NZ

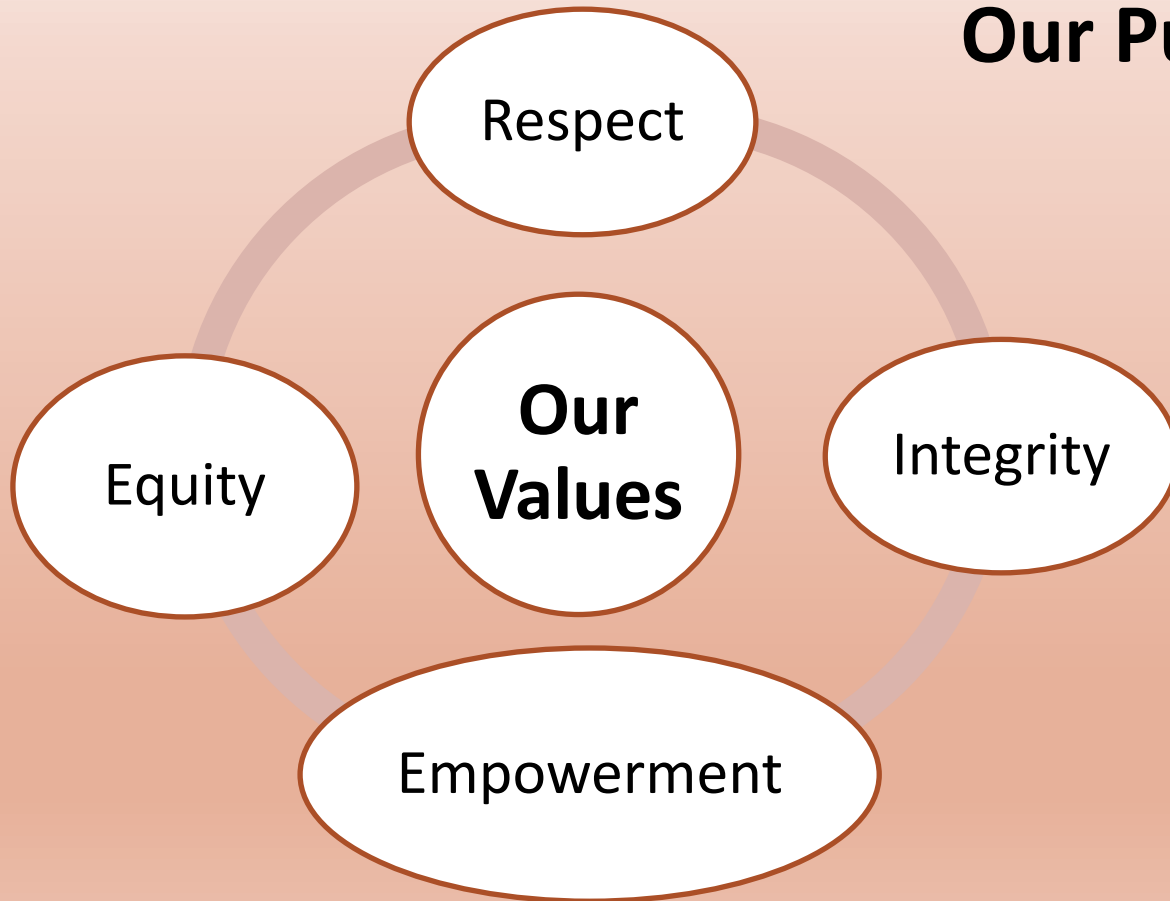
Jeremy Drummond	Executive Officer
Andi Wake	Professional Registration
Erin Bradley	Northern Regional Coordinator
Issy Falkiner	Fundraising
Julie Connor	Communications and Marketing
Justine Wright	Southern Regional Coordinator
Lyn Davis	Training Coordinator
Natala Morgan	Admin Support
Sandra Duke	Accounts
Trish Drower	Central Regional Coordinator





Purpose & Values

(Katie)



Our Purpose: Creating a better world for people with Specific Learning Disabilities.





Strategic Goal 1 Sustainability (Peter)

Highlights

Strengthening Governance:

- Positive evaluation of Board performance by Institute of Directors
- Engaging consultant and strategist for future sustainable business
- Two full day Board strategy meetings





Strategic Goal 1 Sustainability (Peter)

Highlights (cont'd)

- Developing two successful Navigating Neurodiversity webinars
- Revision of Teacher practicum making it more sustainable
- Increased support for probationary teachers and assessors and their mentors
- Introducing pre-enrolment phonemic awareness test for trainees and support if needed

SPELD NZ Webinar
plus Q & A for Families

Navigating Neurodiversity at High School

Monday 12 August
7pm - 8.30pm

Cost: \$15 SPELD NZ Members
\$30 Non SPELD NZ Members

More info:
0800 773 536 Ext 3
nationaloffice@speld.org.nz

SPELD NZ-trained teacher and Literacy Coordinator (Hutt Valley High School) Jamie Casley shares her advice and expertise on:

- Transitioning to secondary school
- Communicating with teachers & learning support staff
- Classroom accommodations
- Special Assessment Conditions
- Changes to NCEA
- Assistive technology & A.I.
- Navigating workload & stress
- Building resilience
- And much more...



Strategic Goal 1 Sustainability (Mandy)

Training 2024-2025 year

SPELD NZ Introduction to Specific Learning Disabilities	SPELD NZ Teaching Certificate in Specific Learning Disabilities	SPELD NZ Assessor Training
24 courses delivered	1 course delivered	1 course delivered
256 attended	27 enrolments 2024	9 enrolments 2024



Strategic Goal 2

Collaborative Partnerships (Mandy)

7800
Facebook
followers

2 editions of
the Record
Magazine



22,318
phone calls

1140
phone hours

95 (average)
phone hours
per month



Strategic Goal 2

Collaborative Partnerships

Highlights: (Katie)

- Community presentations: Libraries, panel speaker at Korero for Change, Radio NZ interview, Listener article, Graeme Dingle Foundation 'Starsopoly' Expo
- Helping researchers find participants for studies
- One to one connections, collaboration, support and advice to diverse group of stakeholders
- Conference preparation





Strategic Goal 3

Digital Opportunities (Katie)

Highlights:

- Continuing digitising LLG Library systems
- Exploring digital tools for teachers and assessors
- Creating digitised Student Placement System
- Creating Quarterly Assessor Q & A by zoom
- Creating Online LLG for those unable to access local LLG



Agenda 4 Receive Board Annual Report

Dale/Peter

- Vote to receive Board's annual report

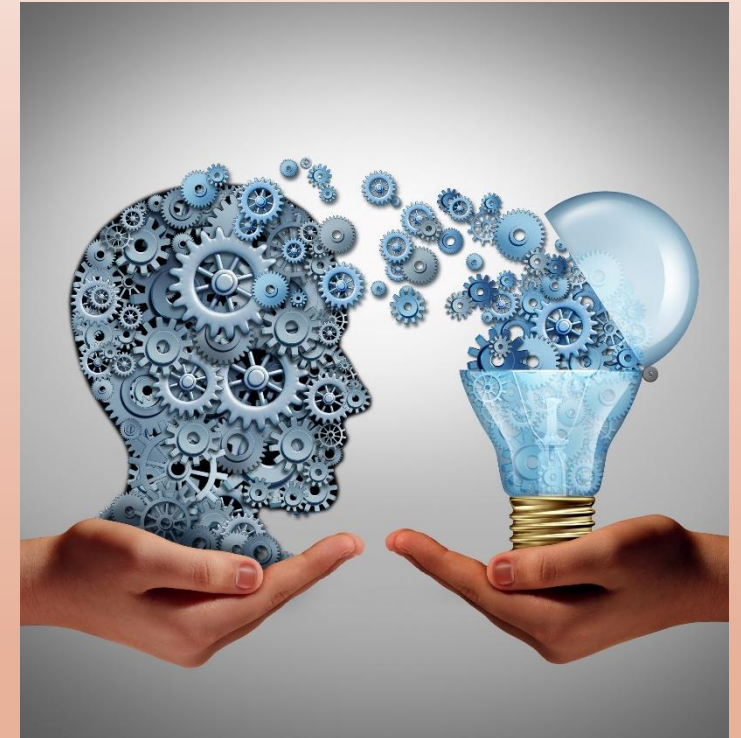




Agenda 5 Presentation of Audited Accounts (Peter)

Financial Report / Audited Accounts

- Financial Performance and Position
- Statement of Financial Position
- Thank you to funders





Agenda 5

Presentation of Accounts (Peter)

Highlights:

- \$50,000 anonymous donation
- Grant revenue slight increase but operating expenses also increased (harder to fundraise for and not matched by increased membership)
- \$53,1955 in subsidised assessments
- \$24,906 in subsidised tuition



Agenda 5

Philanthropic Supporters (Peter)

Grateful thanks to all our supporters:

Anonymous Donor, Acorn Foundation, Auckland Airport Community Trust, Bernard Chambers Charitable Trust, Betty Campbell Trust-Wellington City Council, The Bear Trust, Central Lakes Trust, Community Organisation Grants Scheme, DV Bryant Charitable Trust, EB Milton Charitable Trust, Eastern and Central Community Trust, The Flying Phoenix Foundation, Foundation North, Frimley Foundation, J N and HB Williams Trust, Invercargill Licensing Trust, John Ilott Charitable Trust, Julie Goodyer, Kingdom Foundation, Lindsay Foundation, The Lion Foundation, Lottery Grants Board, Sir William and Lady Manchester Charitable Trust, Mary Lloyd SPELD Auckland Trust, Otago Community Trust, Phillip Dallow Dyslexia Trust, Rata Foundation, The Sage Foundation, TG McCarthy Charitable Trust, Toi Foundation, Wel Energy Trust, and the many others who have given donations or volunteered their time.



Agenda 5 Receive Audited Accounts



Peter/Dale

Vote: to receive audited accounts



Agenda 6 Appoint Auditors

Dale/Peter



Vote: to appoint William Buck





Agenda 7 Election of Board

(Dale)

Mandy Ostergren, Penny Thomson and Peter Scanlan step down at this AGM.





Agenda 7 Election of Board

(Date)

Jenny Weeks and Kerry Knap offered themselves for election but Kerry has since withdrawn due to other commitments.

The election of Jenny Weeks will be conducted by poll.



Agenda 7 Election of Board

(Dale)

Dale/Mandy

- Vote to appoint Jenny Weeks





Agenda 8 Remit 1

Adopt Constitution

(Dale)

Rationale for the Remit:

- The Incorporated Societies Act 2022 (the Act) provides that a Society registered under the Incorporated Societies Act 1908 may decide to be re-registered under the Act. The date by which re-registration must occur is 5 April 2026.
- Any existing society not re-registered under the Act by 5 April 2026, will cease.
- For SPELD NZ to continue as an Incorporated Society after 5 April 2026, we need to adopt a new Constitution that meets the requirements of the Act.
- The Constitution is now presented to the meeting for adoption.

Discussion



Agenda 8 Remit

Dale/Jen



Vote on Remit 1:

That the Constitution in the form approved at the meeting be adopted.





Agenda 9 Other Business

(Dale)

- As of today's date we have received no notice of other business.
- Are there any questions?
- SPELD NZ new member statistics for 2024.

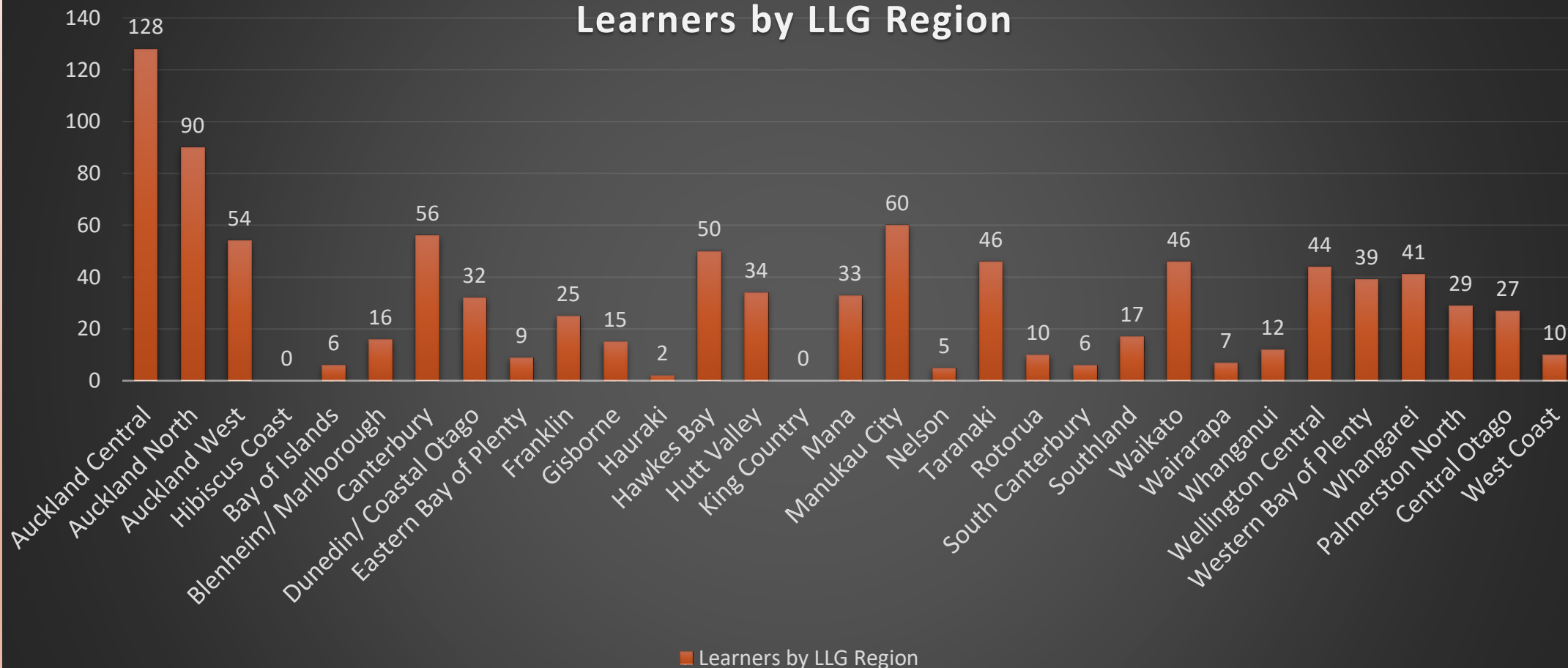




Statistics for 2024 (Peter)

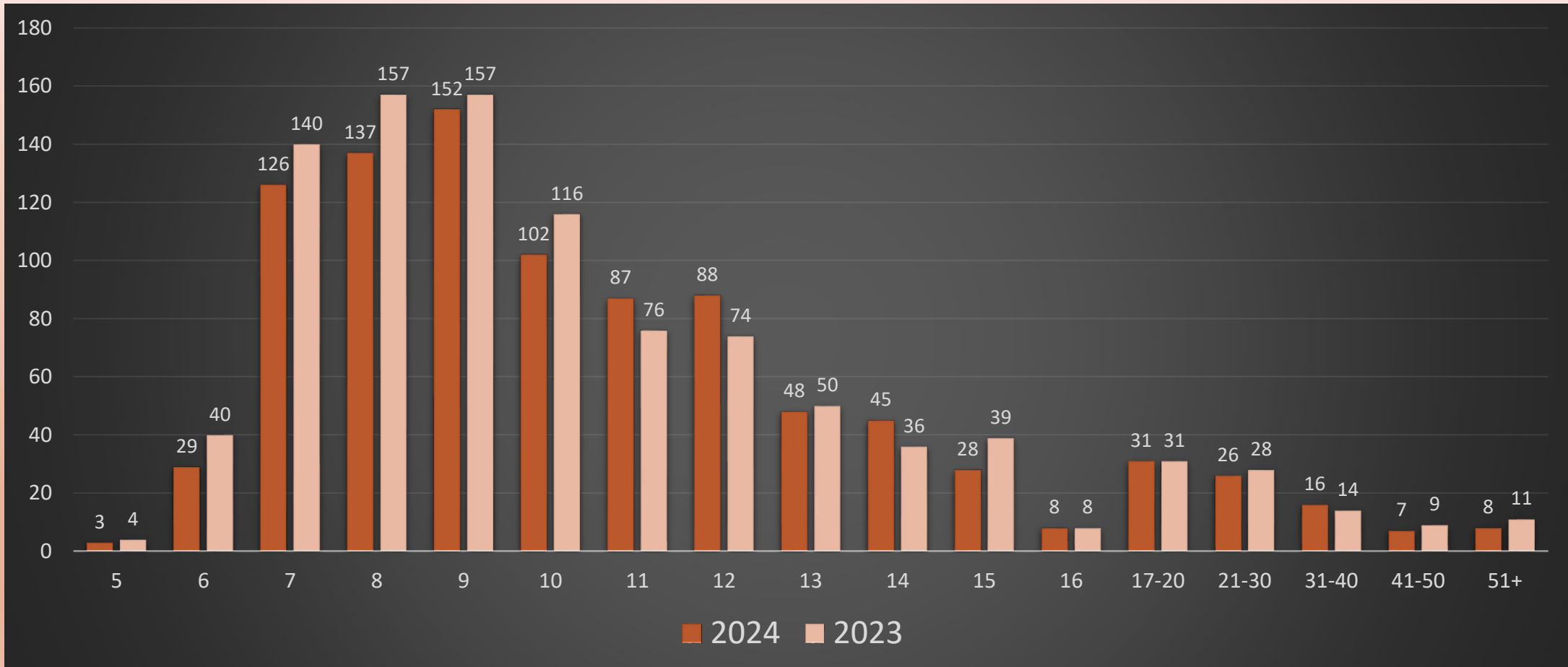
(response from 960 new members)

Learners by LLG Region





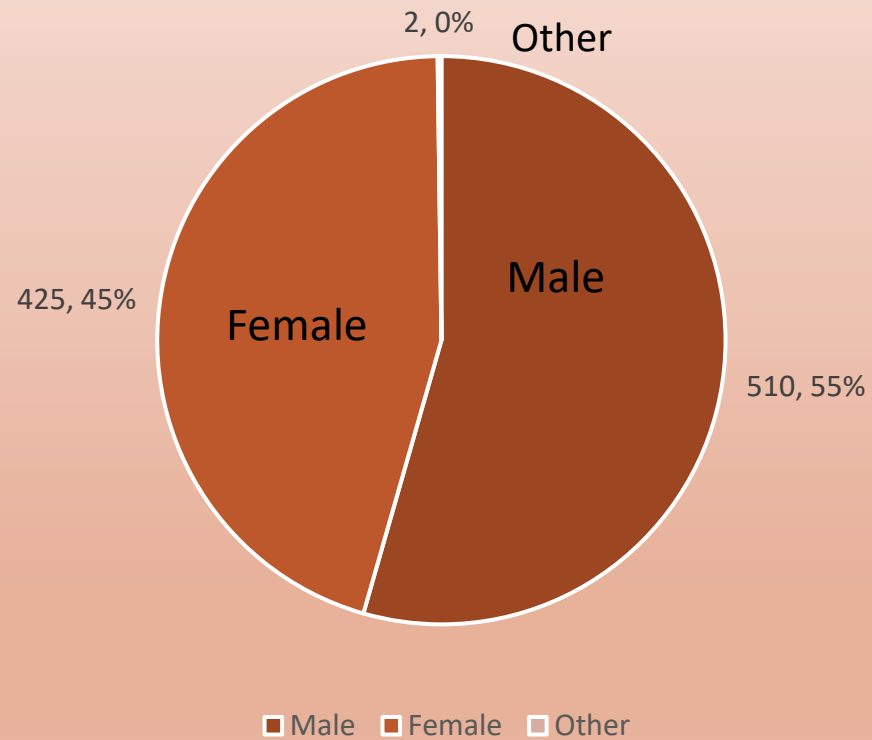
Age of learner when started 2023 -24



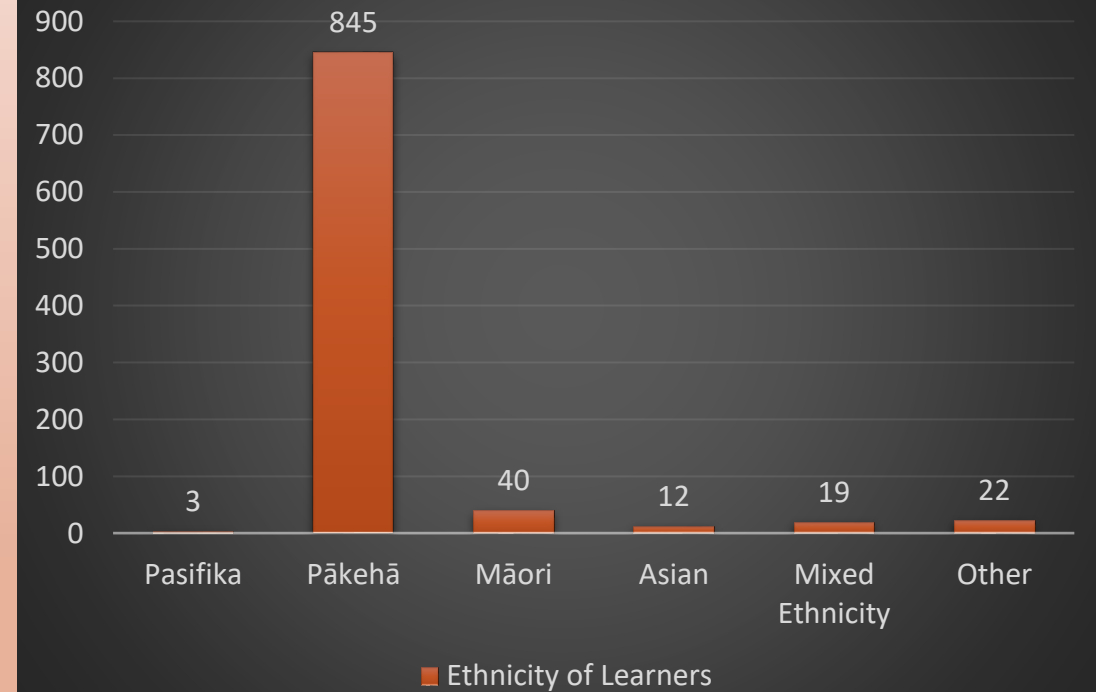


Gender and ethnicity total (n= 960)

Gender of Learners



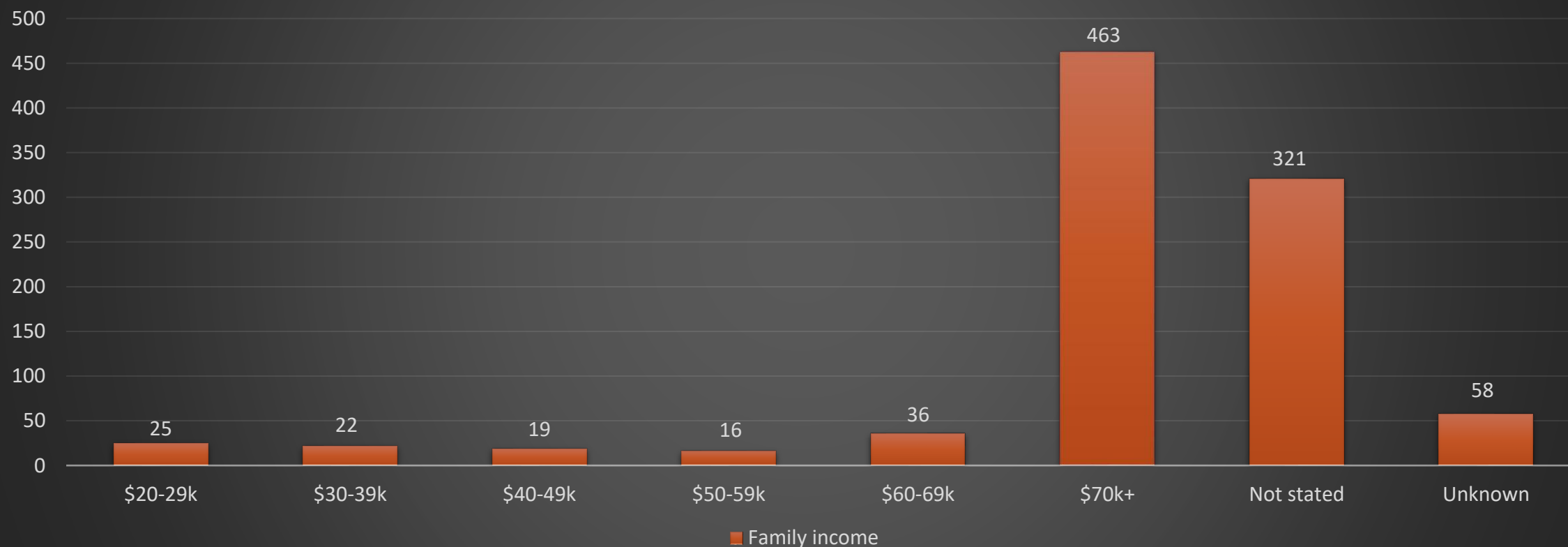
Ethnicity of Learners





Family income (n = 960)

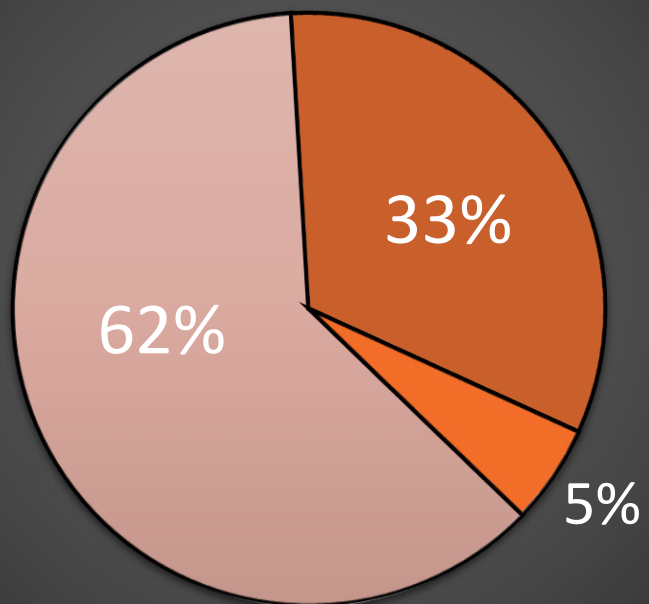
Family income





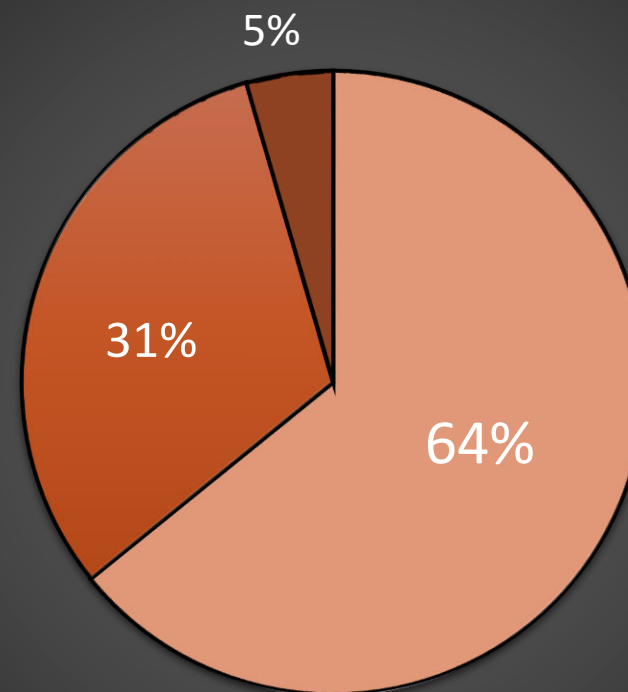
Learning difficulty in family

2023



■ Yes ■ No ■ No Answer

2024

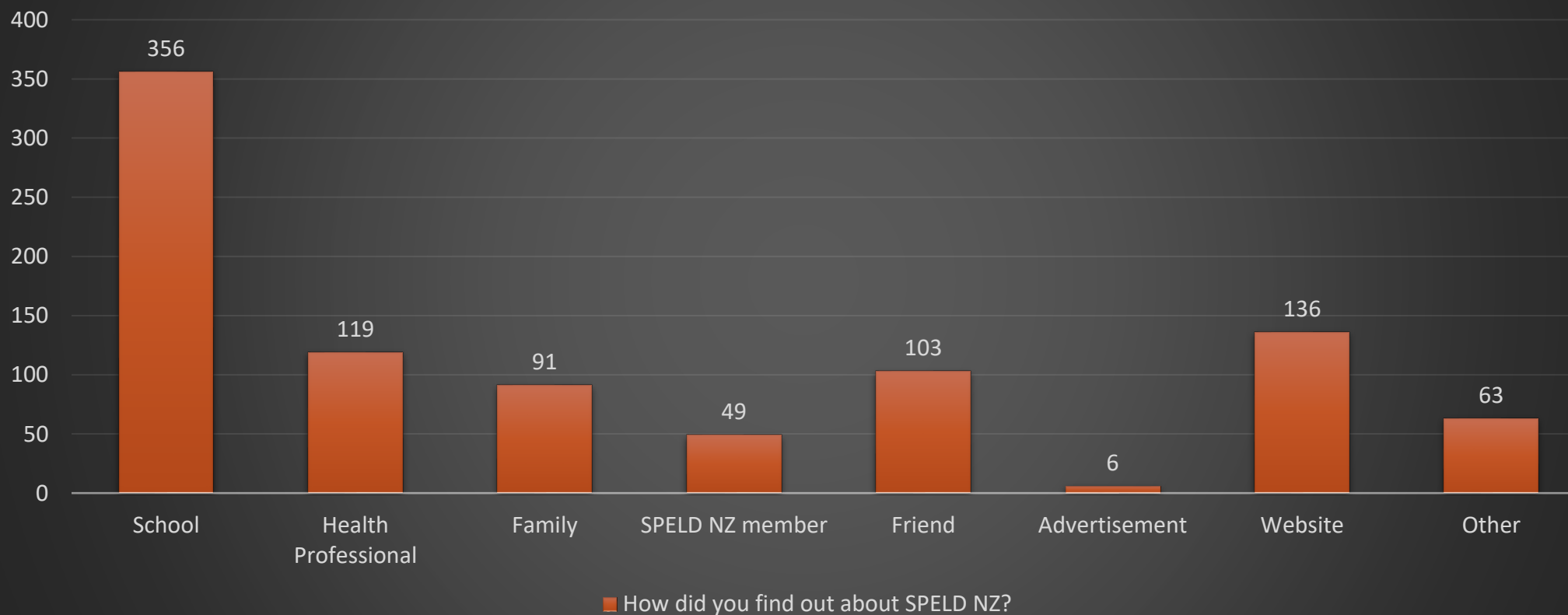


■ YES ■ NO ■ Not Stated



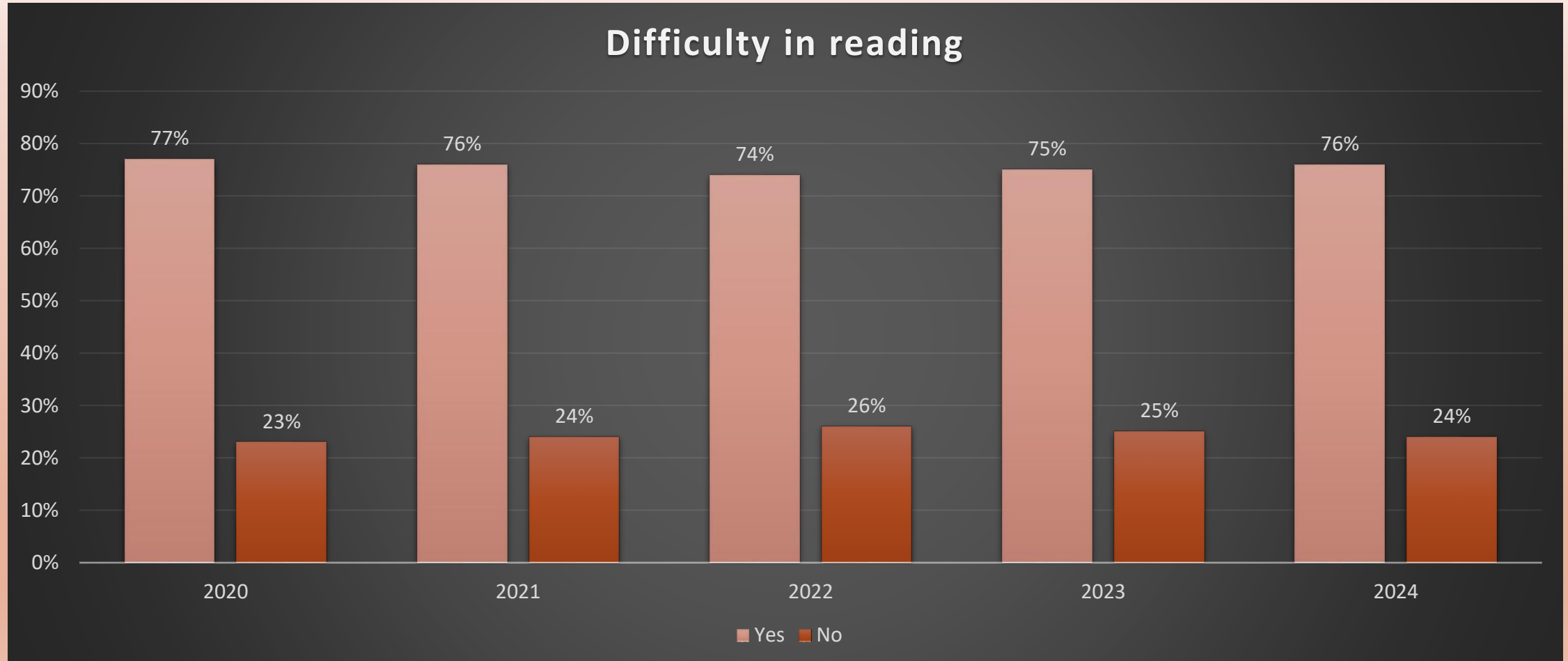
How did you hear about SPELD NZ?

How did you find out about SPELD NZ?



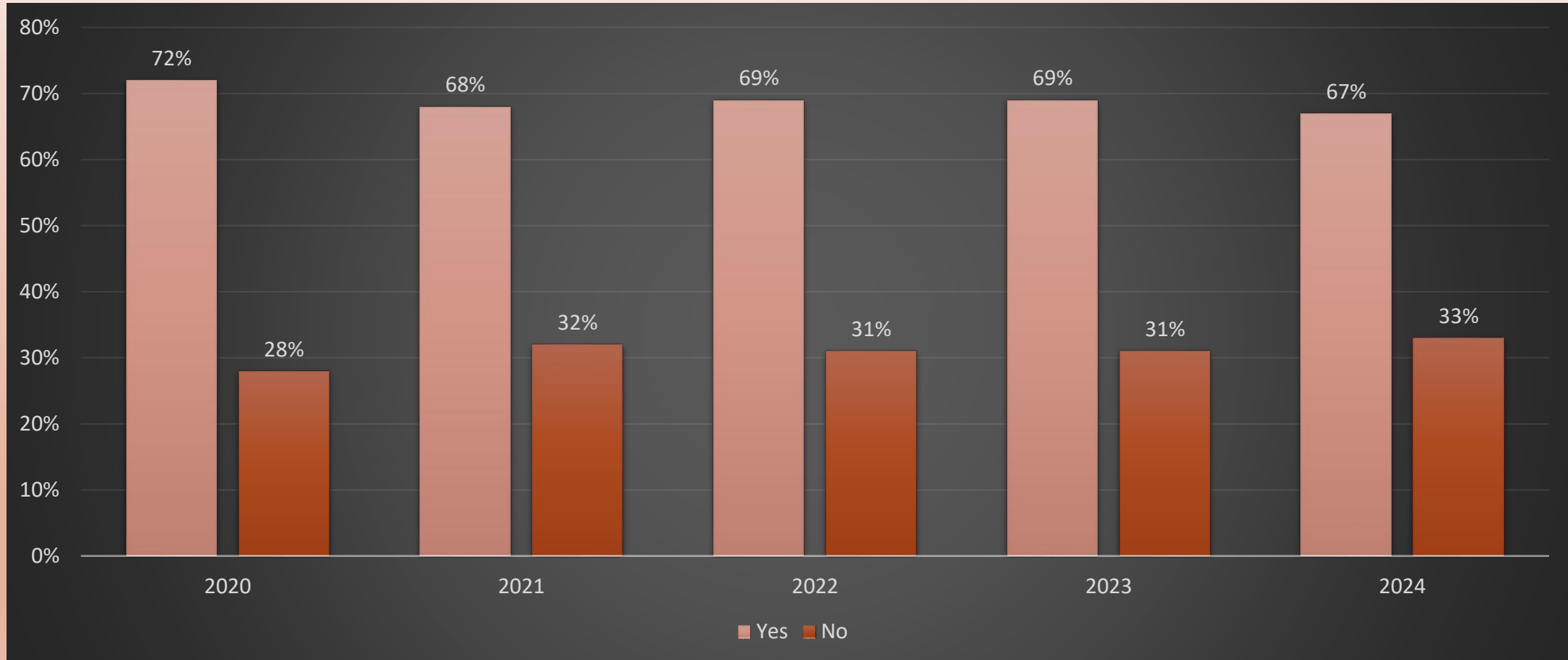


What are the students' difficulties over the period from 2020-2024



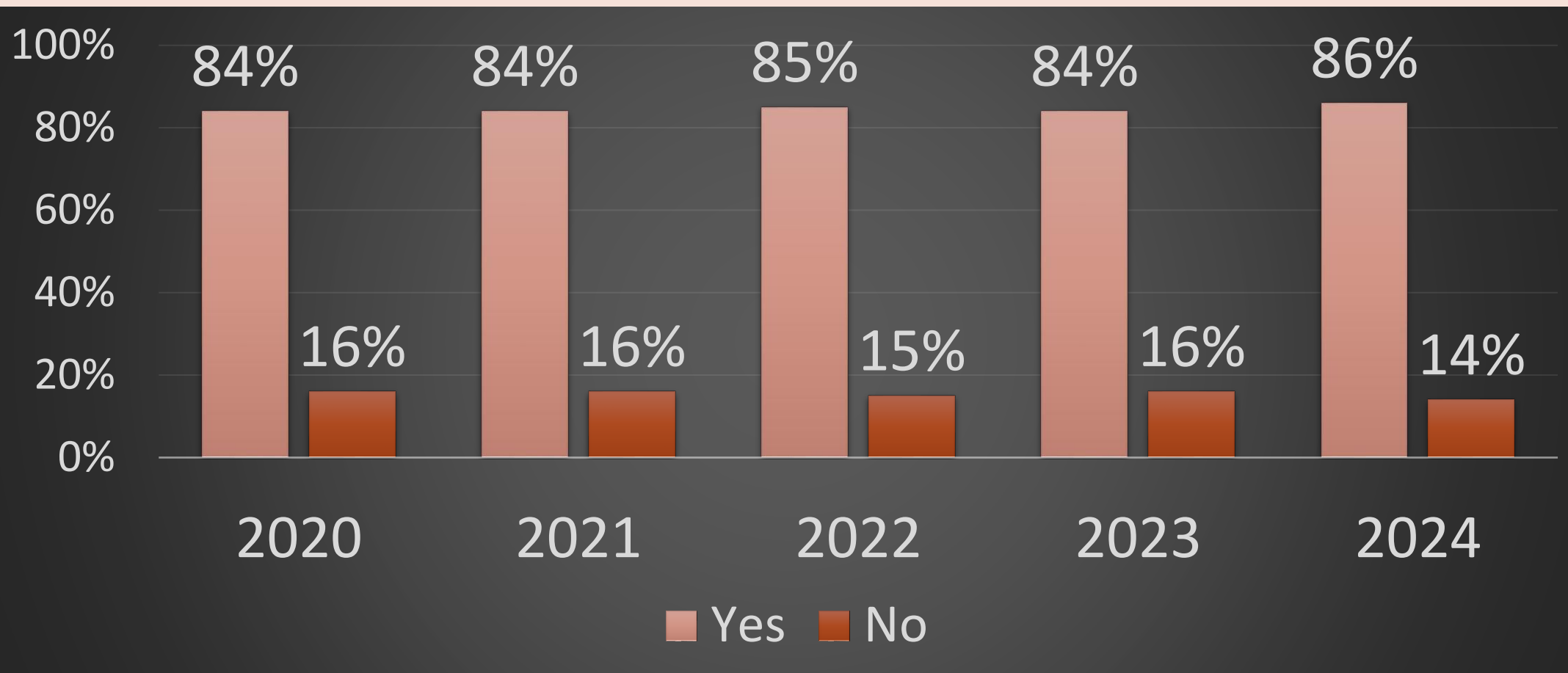


Difficulty Handwriting 2020-24



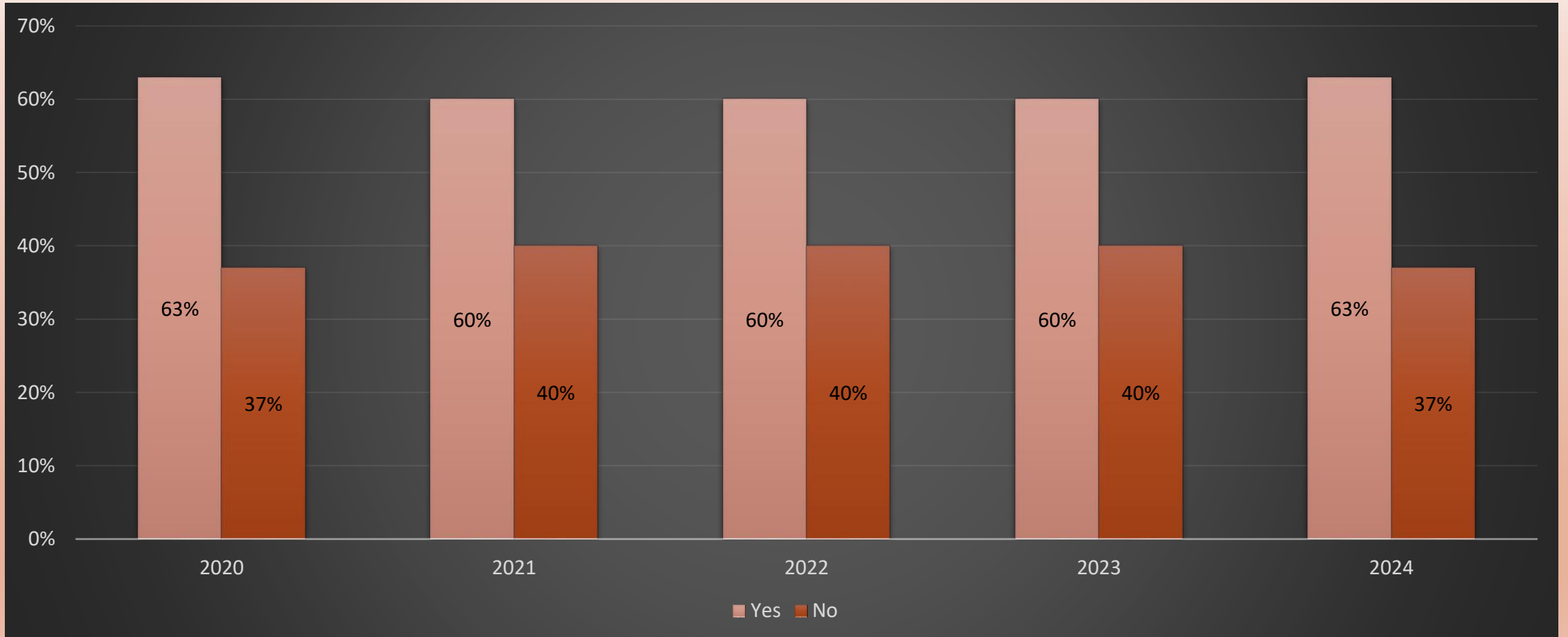


Difficulty Spelling 2020-24



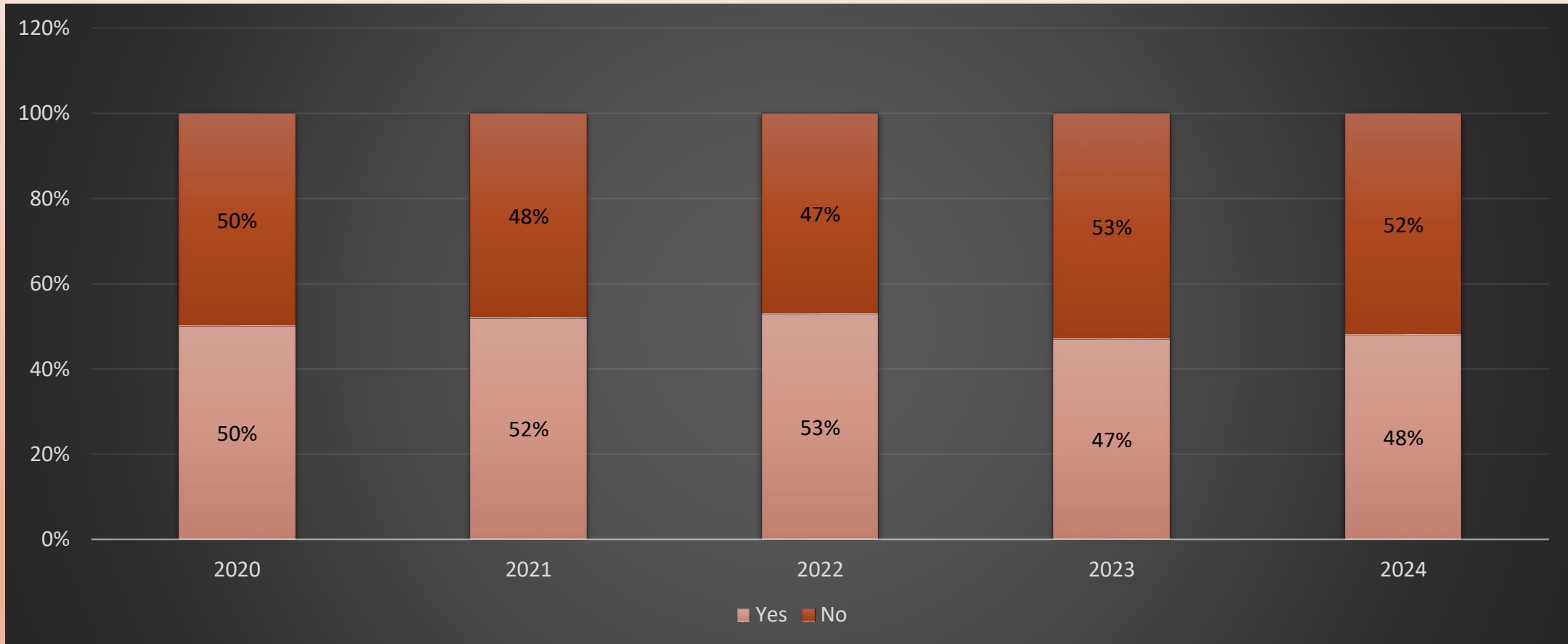


Difficulty in Written Expression (2020-2024)



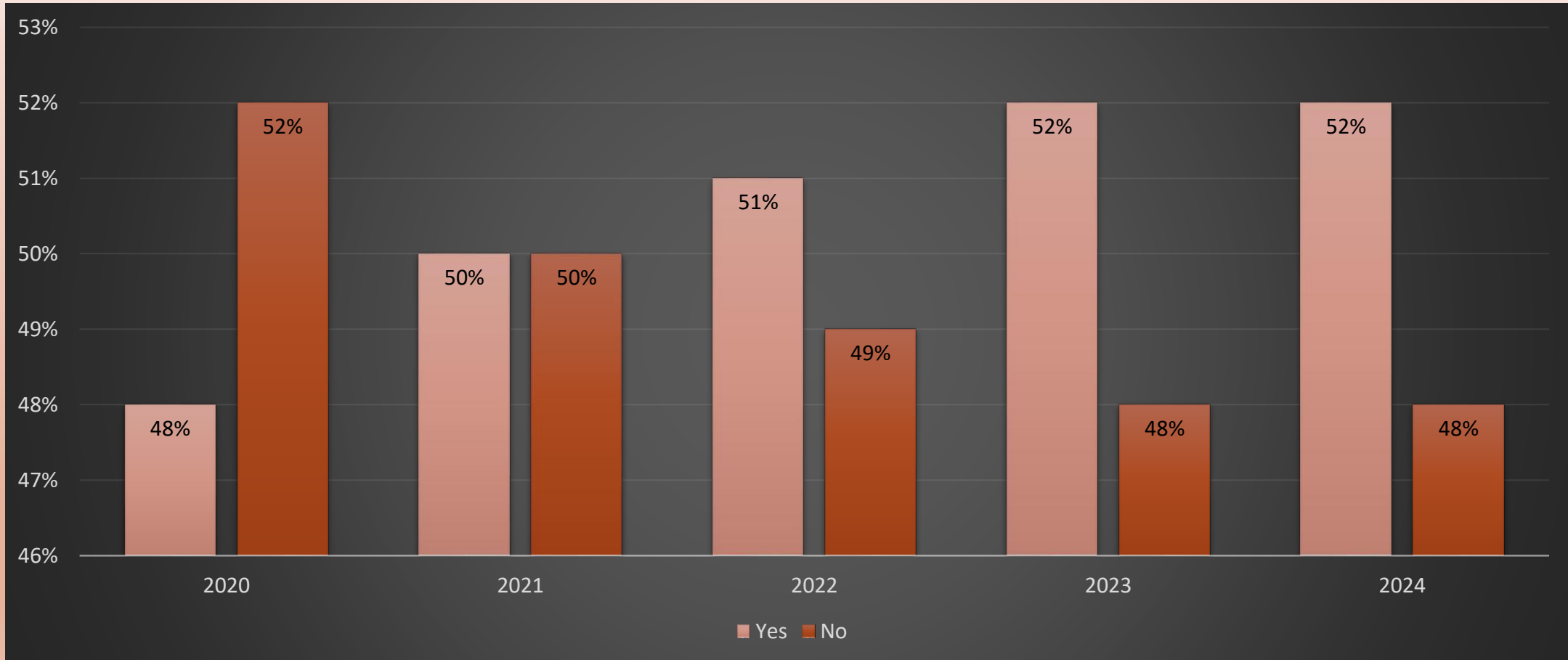


Difficulty in Maths 2020-24





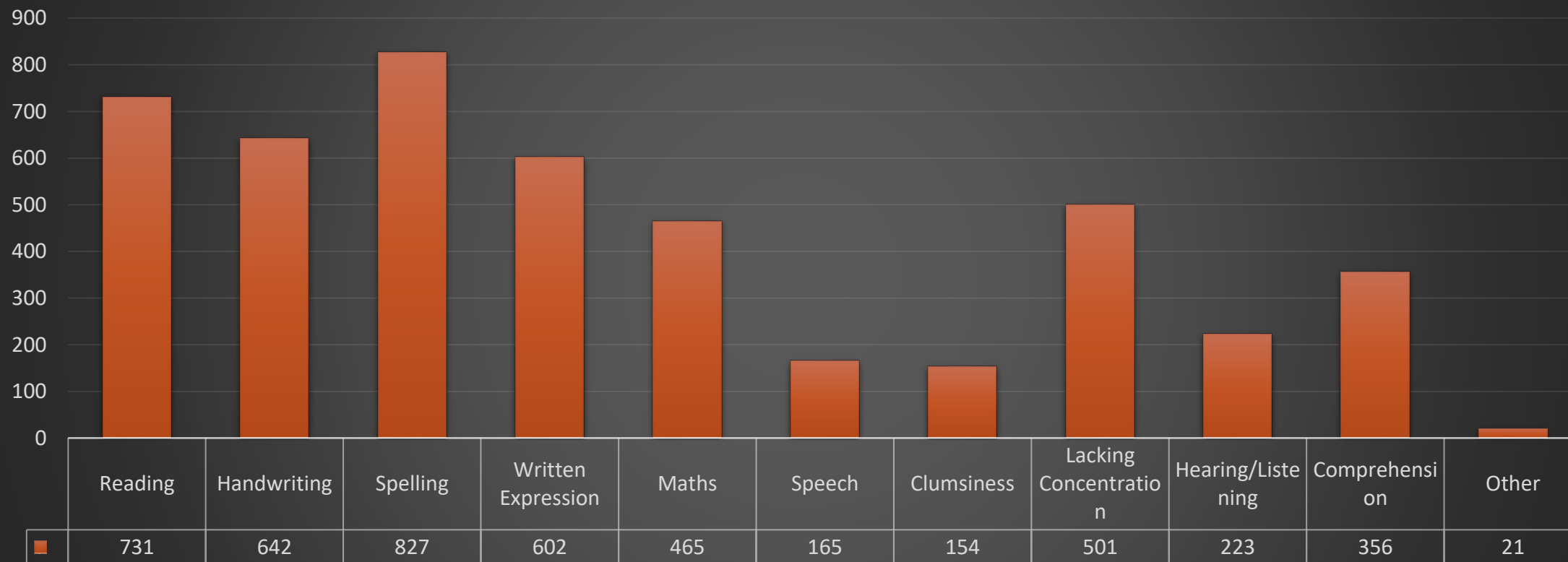
Lacking concentration 2020-24





Difficulties Summary 2024

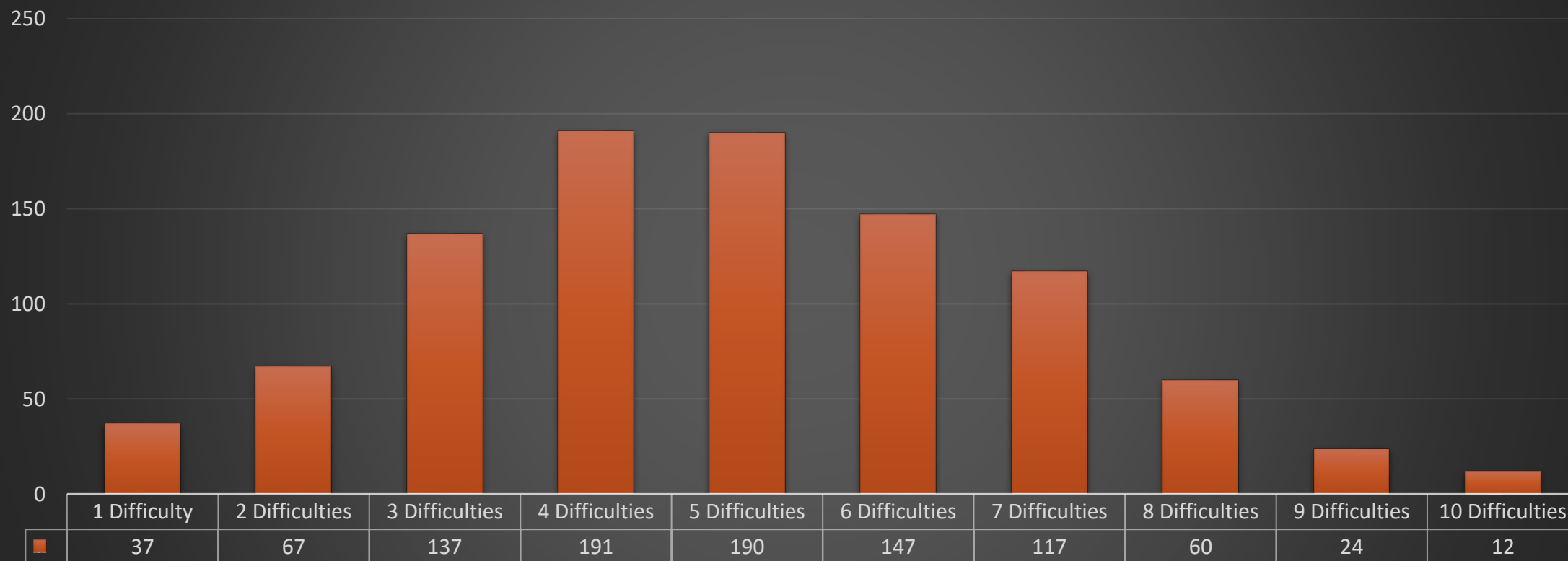
Including: Reading, Handwriting, Spelling, Written Expression, Maths, Speech, Clumsiness, Lacking Concentration, Hearing/Listening, and/or Comprehension





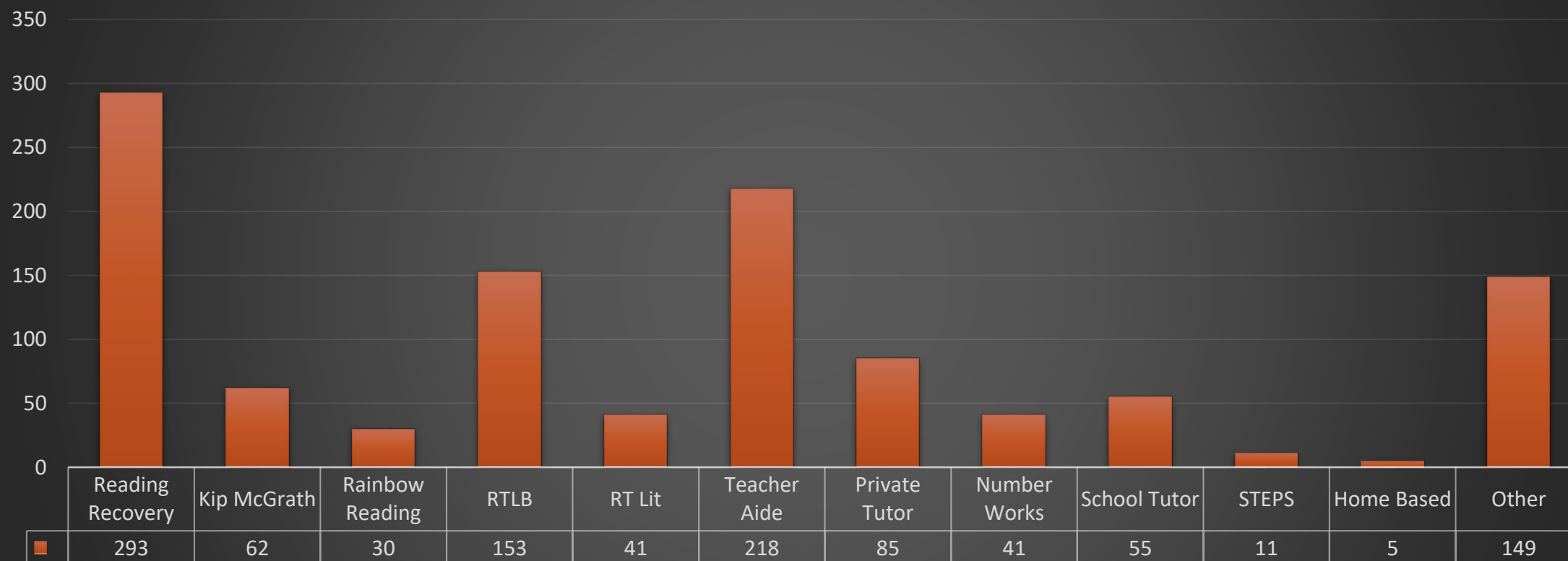
Learners with Multiple Difficulties Reported

Including: Reading, Handwriting, Spelling, Written Expression, Maths, Speech, Clumsiness, Lacking Concentration, Hearing/Listening, and/or Comprehension





Help received before referral 2024





Agenda 10 AGM 2026

(Dale)

AGM Date:

Term 4 2026.

Date to be advised.

By Zoom





Karakia Whakamutunga

Closing Karakia (Dale)



Kua mutu a mātou mahi

Our work has finished

Mō tēnei wā

For the moment

Manaakitia mai mātou katoa

Bless us all

O mātou hoa

Our colleagues

O mātou whānau

Our families

Aio ki te aorangi

Peace to the universe