



SPELD New Zealand

Te Rōpū Whaka oho Matauranga

Annual Meeting 2026

AGM 21 SEPTEMBER 2026



Karakia Timatanga

Opening Karakia (Dale)



Manaakitia mai mātou

I tēnei hui

Kei whakaaro mātou

Mo te kaupapa

O ngā tamariki

Bless us

at this gathering

Our thoughts are

For the rights

of the children

Agenda 1 Welcome (Dale)



Kia ora
Talofa Lava
Tēnā koutou
katoa





Agenda 1 Adoption of the meeting rules (Dale)



1. Zoom protocols-mute please.
2. Questions in chat will be answered in General Business
3. Voting by poll
4. Record the meeting

Dale/Shona

☐ Vote: adopt meeting rules



Agenda 2 Apologies

(Jeremy)

Dale/ Shona

☐ Vote: accept apologies



Agenda 3 2025 AGM Minutes

(Dale)



Dale/Katie

☐ Vote: approve 2025 Minutes





Agenda 3 Matters arising





Agenda 4 Annual Report

(Dale)



Strategic Goals 2025 -2026

Statistics of new members 2025 will be presented in Other Business



Strategic Goal 1 Sustainability

Have a robust communication strategy and revenue strategy. Affordability of services. Increase teacher and assessor supply. Measure impact/evaluation of services.



Strategic Goal 2 Collaborative partnerships

Focus on awareness and relationships. Includes Te Tiriti, other ethnicities, diversity, engagement with Crown and other related organisations.



Strategic Goal 3 Digital Opportunities

Modernise IT equipment, explore IT opportunities for our business, online teaching and learning, and communication.



Strategic Goal 1

Sustainability (Dale)

Board of SPELD NZ - Kaitiaki

Dale Bailey, Chair

Shona Hutchinson, Deputy Chair

Jen Hanton

Katie Macdiarmid

Karianne Grimes

Dr Mike Sleeman

Jenny Weeks

Belinda Wilson





Strategic Goal 1

Sustainability (Dale)

Professional Standards Committee

Aimee Earl	Teacher Representative
Serena Driver	Teacher Representative
Natalie Wallace	Assessor Representative
Amanda Allan	Assessor Representative





Strategic Goal 1 Sustainability

(Dale)

Kaimahi /Staff of SPELD NZ

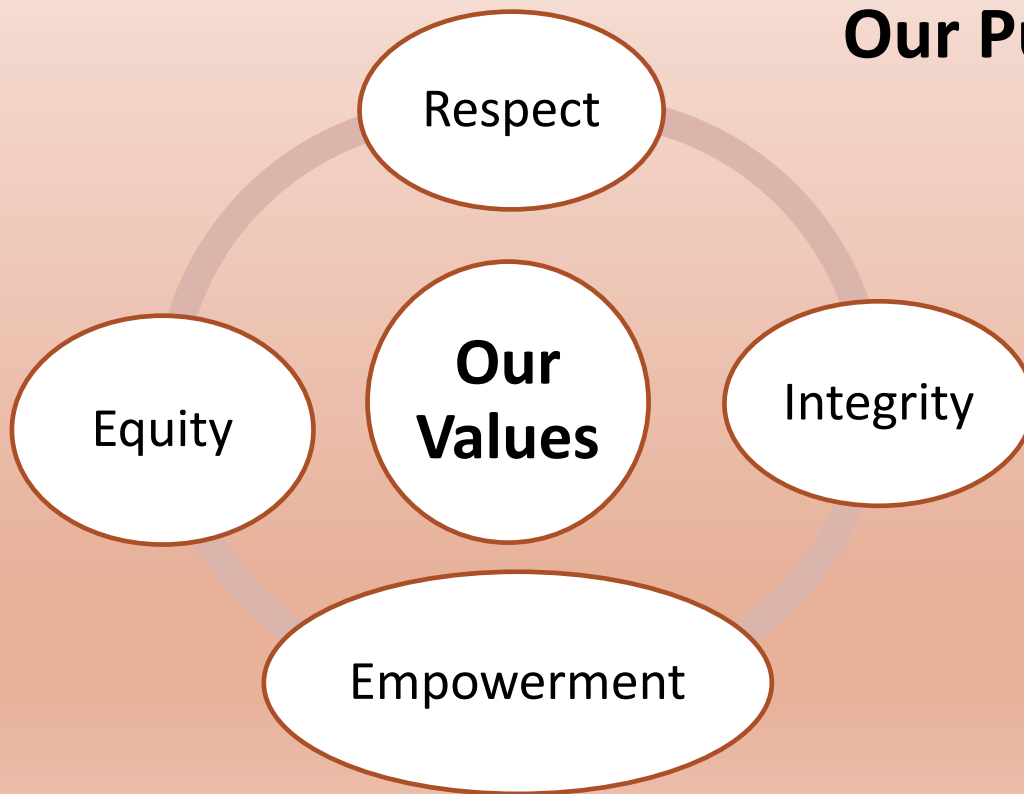
Jeremy Drummond	Executive Officer
Tracey Dawson	Professional Registration
Maria Ashmore	Northern Regional Coordinator
Issy Falkiner	Fundraising
Julie Connor	Communications and Marketing
Justine Wright	Southern Regional Coordinator
Lyn Davis	Training Coordinator
Natala Morgan	Admin Support
Clare Denny	Accounts
Trish Drower	Central Regional Coordinator





Purpose & Values (Jen)

Our Purpose: Creating a better world
for people with
Specific Learning Disabilities.





Strategic Goal 1 Sustainability – Governance (Jen)

Highlights

Strengthening Governance:

- Adopting new Constitution and re-registering as an incorporated society
- Connecting with professionals through Conference, regular Pānui and LLG meeting records
- Full-day Board & PSC strategy meeting
- Jenny Weeks (SPELD NZ Assessor) joining the Board





Strategic Goal 1

Sustainability - Professionals (Jenny)

Highlights (cont'd)

- Delivering high-quality professional development: Conference, and webinars with Pam Snow and Lyn Stone
- Revision of Teacher practicum making it more sustainable
- Making teacher renewal process more relevant



Professor Pamela Snow

The Science of Learning in Practice:

A two-part professional learning series bridging research and practice.

4 November 2025 7-8.30pm
Executive Functions in the Immature Brain and Cognitive Load Theory

11 November 7-8.30pm
Supporting struggling students in the Contemporary Science of Learning Context

Cost for two sessions
SPELD NZ Professional Members: \$50
Non Members: \$70

Further enquiries: nationaloffice@speld.org.nz



These sessions will explore how evidence from cognitive science can inform effective teaching for all learners, with a particular focus on targeted interventions for students with SLD in school and one-on-one settings.

In both sessions, participants will be invited to engage in brief knowledge checks via online voting systems and there will be time for Q & A.



Strategic Goal 1

Sustainability - Professionals (Jenny)

Training 2025-2026 year

SPELD NZ Introduction to Specific Learning Disabilities (ISLD)	SPELD NZ Teaching Certificate in Specific Learning Disabilities (TCSLD)	SPELD NZ Assessor Training- Certificate in Diagnostics (CDA)
9 courses delivered	1 course delivered	0 courses delivered
97 attended	28 enrolments 2026 27 graduates from 2025 began practicum 2026	5 graduates from 2025 began practicum 2026



Strategic Goal 2

Collaborative Partnerships (Katie)

7800
Facebook
followers

Two editions
of *The Record*
Magazine



22,318
phone calls

1140
phone hours

95 (average)
phone hours
per month

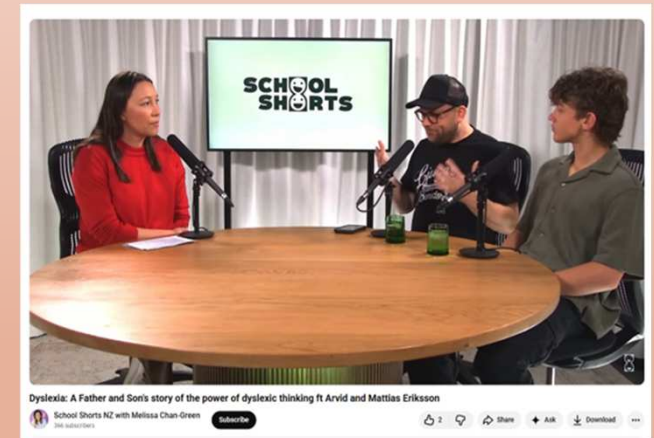


Strategic Goal 2

Collaborative Partnerships

Highlights: (Karianne)

- Podcasts, Community presentations & interviews: Radio NZ, Southland Radio, The Press, School Shorts
- Helping researchers find participants for studies
- One-to-one connections, collaboration, support and advice to diverse group of stakeholders
- Conference





Strategic Goal 3 Digital Opportunities (Katie)

Highlights:

- Preparing for the new e-magazine SPELD NZ Connections
- Exploring digital tools for teachers and assessors
- Creating digitised Student Placement System
- Creating Quarterly Assessor Q & A by zoom
- Creating Online LLG for those unable to access local LLG
- Enabling self-enrolment & online payment for Kōwae Ako



Agenda 4 Receive Board Annual Report



Dale/Karianne



Vote to receive Board's
annual report



Agenda 5 Presentation of Audited Accounts (Shona)

Financial Report / Audited Accounts

- Financial Performance and Position
- Statement of Financial Position
- Thank you to funders





Agenda 5

Presentation of Accounts (Shona)

Comments:

- Income down due to reduced Assessor training and ISLD income
- Membership numbers decreased at year end – removing non-financial members to comply with Incorporated Societies Act
- Decreased grant revenue and increased operating expenses
- Seeking new income streams (Kōwae Ako), pitching for Government contracts



Agenda 5

Presentation of Accounts (Shona)

Comments: Subsidies fundraised for:

- \$56,715 in subsidised assessments
- \$27,273 in subsidised tuition
- 20 practicum subsidies for Teacher and Assessors
- 218 attended Conference, making a profit. Over 40 subsidised attendances.





Agenda 5

Philanthropic Supporters (Shona)

Grateful thanks to all our supporters:

Acorn Foundation, Ailsa Barr, Auckland Airport Community Trust, BDL Copiers, Bernard Chambers Charitable Trust, Central Lakes Trust, Community Organisation Grants Scheme, DV Bryant Charitable Trust, EB Milton Charitable Trust, Eastern and Central Community Trust, The Flying Phoenix Foundation, Foundation North, Frimley Foundation, GABBS Trust Inc, J N and HB Williams Foundation, Julie Goodyer, Kingstone and Associates Ltd, Lindsay Foundation, The Lion Foundation, Lottery Grants Board, LW Nelson Trust, Sir William and Lady Manchester Charitable Trust, Mary Lloyd SPELD Auckland Trust, Otago Community Trust, Phillip Dallow Dyslexia Trust, Rata Foundation, The Sage Foundation, TECT, TG McCarthy Charitable Trust, Toi Foundation, The Trusts Community Foundation, Wel Energy Trust, and the many others who have made donations or volunteered their time.



Agenda 5 Receive Audited Accounts



Dale / Shona

☐ Vote: to receive audited accounts



Agenda 6 Appoint Auditors

Dale/Karianne



Vote: to appoint William Buck





Agenda 7 Election of Board

(Dale)

Board retirements after financial year end 2026:
Belinda Wilson and Dr Mike Sleeman.





Agenda 7 Election of Board

(Dale/Jen)

Shona Hutchinson retires by rotation and offers herself for re-election.

- ☐ Vote to appoint Shona





Agenda 8 Motion to Set subscription

(Dale)

Rationale for the Remit:

- Our new constitution requires that subscriptions for the current financial year are set at the AGM



Agenda 8 Remit

Dale/Jenny

That the membership subscription remain unchanged for the current financial year.

☐ Vote on Remit 1:

CINQUAIN



Reading
takes me longer
harder to understand.
In sport, my speed,
accuracy
soars high.

BY JESSE LYNE (13)



Agenda 9 Conflicts of Interest

(Dale)

Person	Organisation	Active Interests	Notice Date
Dale Bailey	Education Partnership Innovation Trust (EPIT)	Trustee, potential funder	26 Feb 2023
	SPELD NZ	Regular member of SPELD NZ	20 Nov 2024
	Springboard Trust	Chief Executive	26 Feb 2023
Jen Hanton	SPELD NZ	Regular member of SPELD NZ.	20 Nov 2024
Jenny Weeks	SPELD NZ	Professional Member of SPELD NZ. May receive Financial Assistance payments for students assessed.	21 Nov 2025
Jeremy Drummond	SPELD NZ	Employee of SPELD NZ. Sons may do voluntary work for SPELD NZ. May also receive remuneration for filming material for SPELD NZ	28 Mar 2023
Karianne Grimes	SPELD NZ	Regular member of SPELD NZ. Currently employed at Massey University working on the MBA programme as a senior tutor.	20 Nov 2024
Katie Macdiarmid	SPELD NZ	Regular member of SPELD NZ	20 Nov 2024
Mike Sleeman	Massey University	Developing an assessment tool for dyslexia for use in schools	29 Apr 2024
	SPELD NZ.	Former SPELD NZ assessor. Employed by Massey University	1 Aug 2023
Shona Hutchinson	SPELD NZ.	Regular member of SPELD NZ. Employer Synergia has contracts with Ministry of Health, Health New Zealand, Accident Compensation Corporation, Auckland Council, Pillars, Social Investment Agency, Ministry of Social Development, Auckland Institute of Technology.	29 Sept 2025



Agenda 10 Other Business

(Dale)

- Announce Life Membership award to Peter Scanlan





Agenda 10 Other Business

(cont'd)

(Dale)

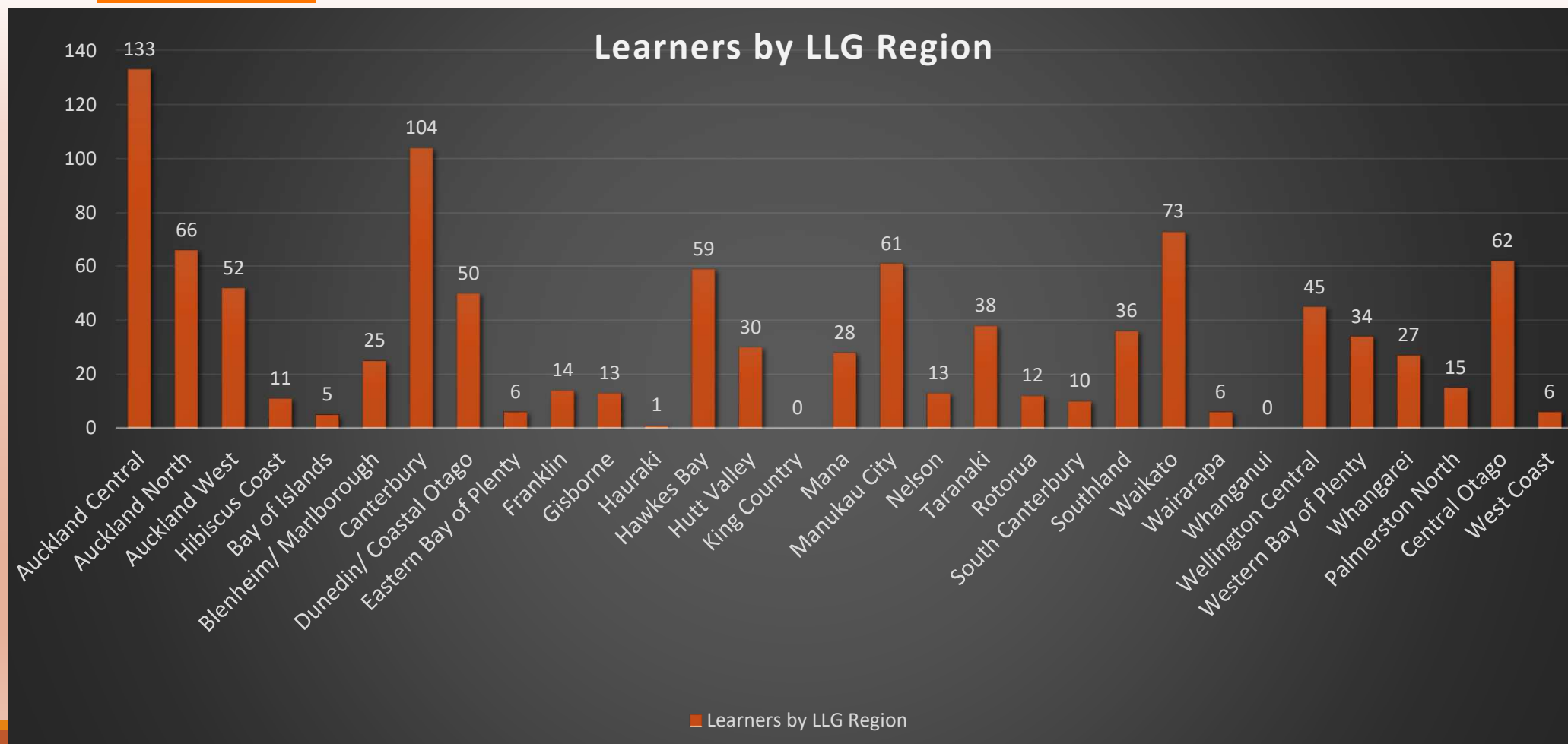
- As of today's date we have received no notice of other business.
- Questions?
- SPELD NZ new member statistics for 2025.





Statistics for 2025 (Dale)

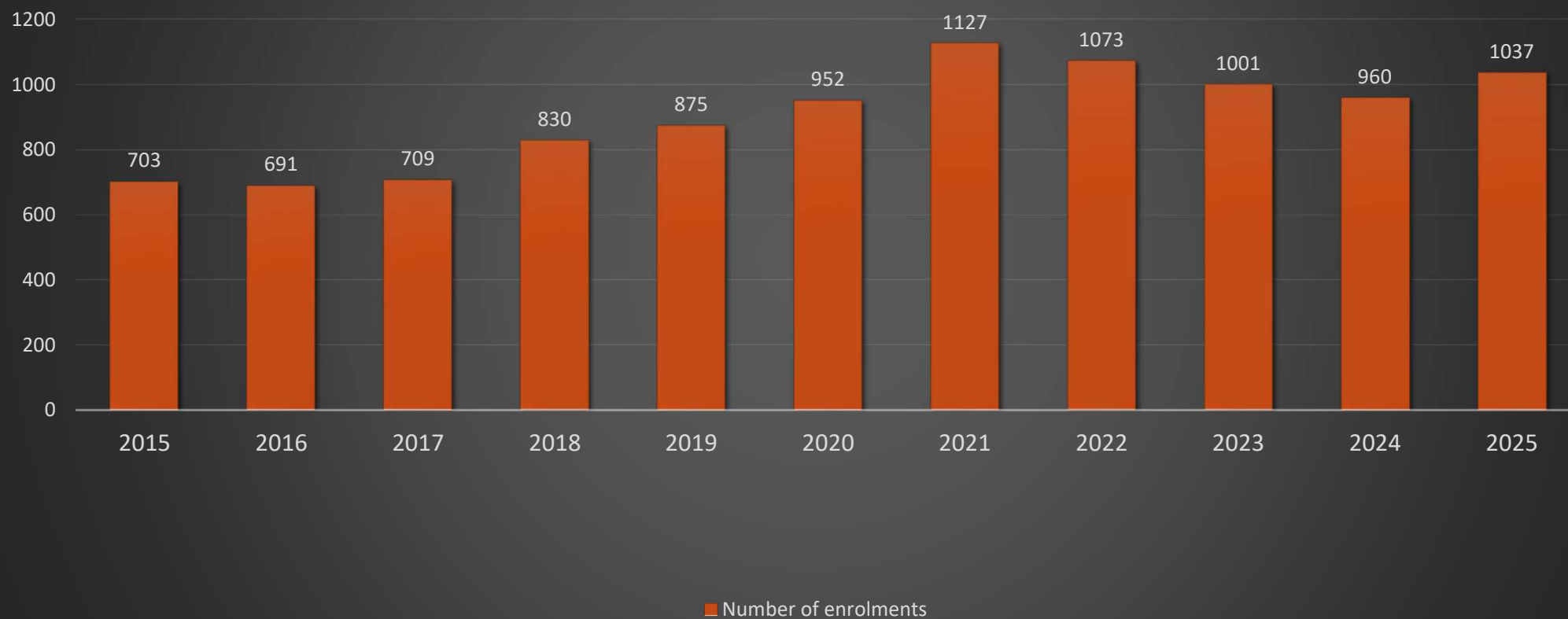
(response from 1037 new families)





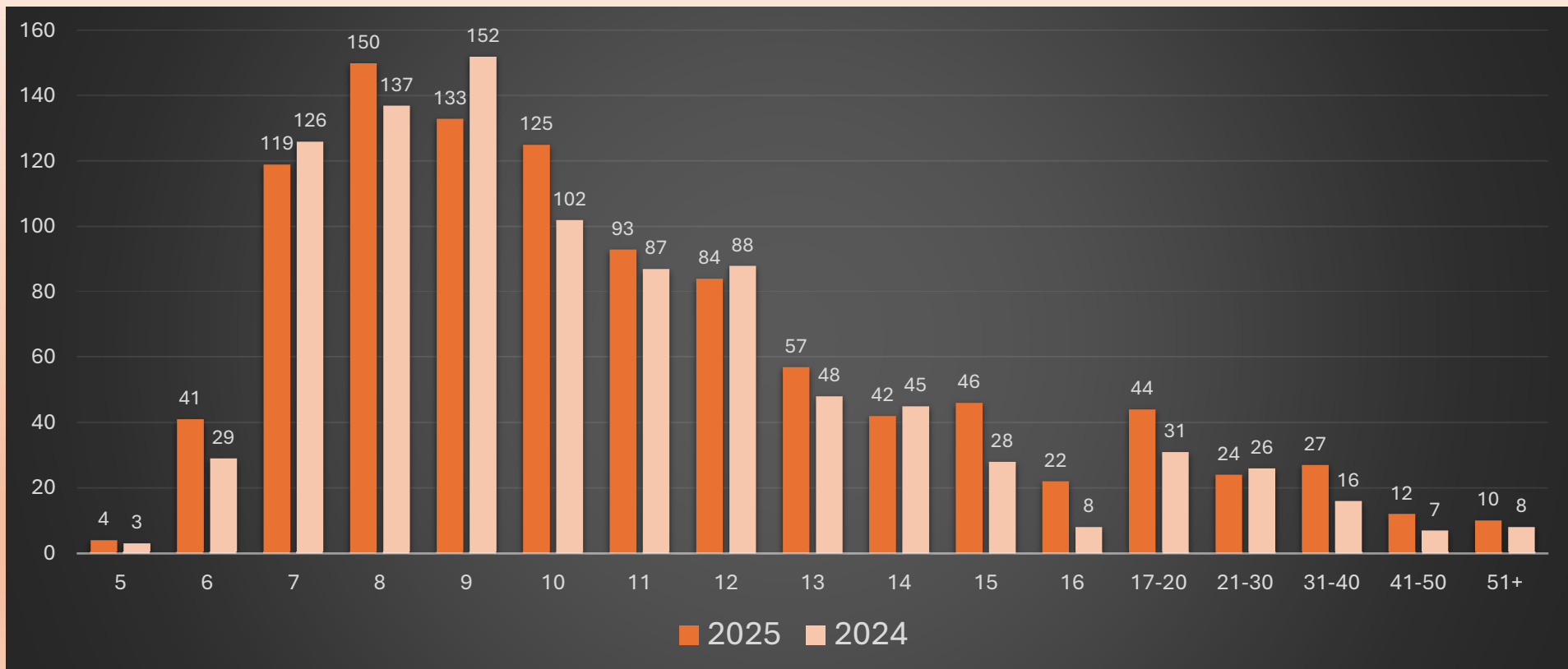
New members – a 10 year snapshot

Enrolments by year



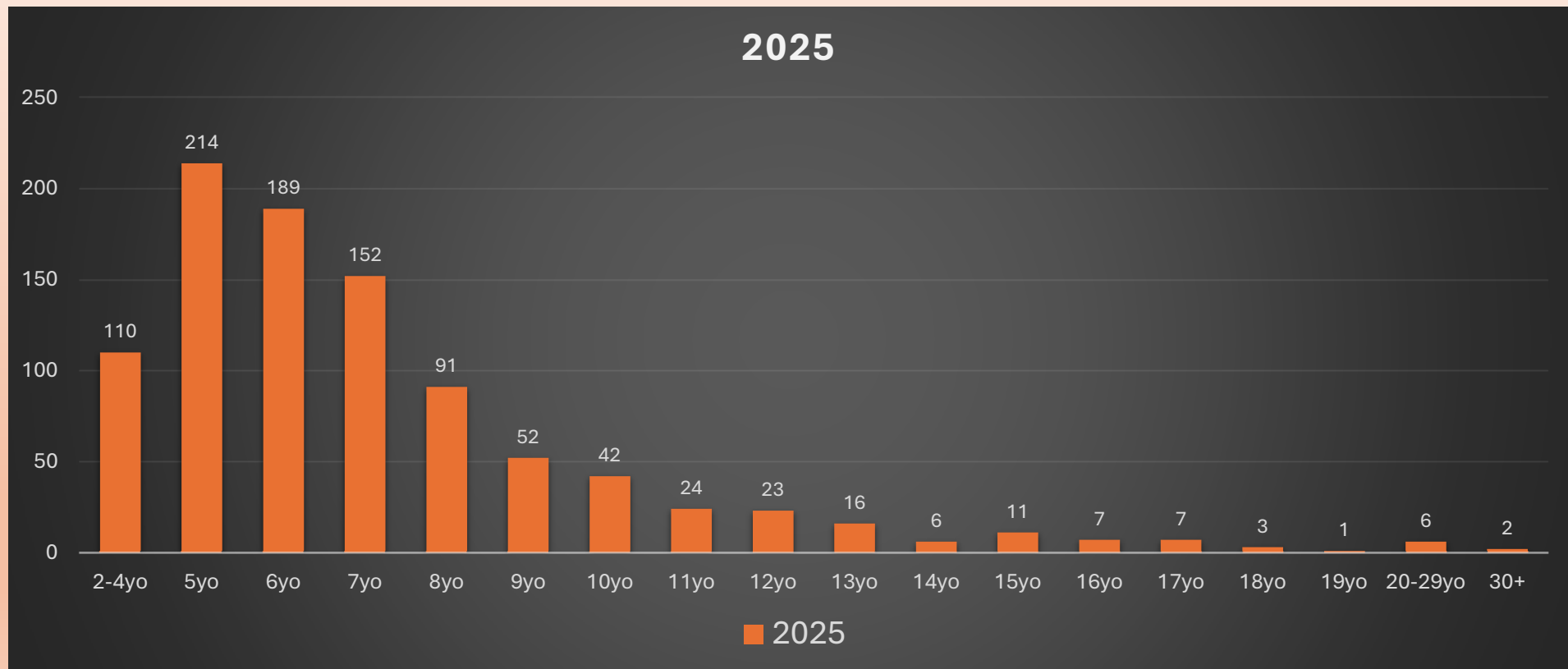


Age of learner when started 2024 - 2025



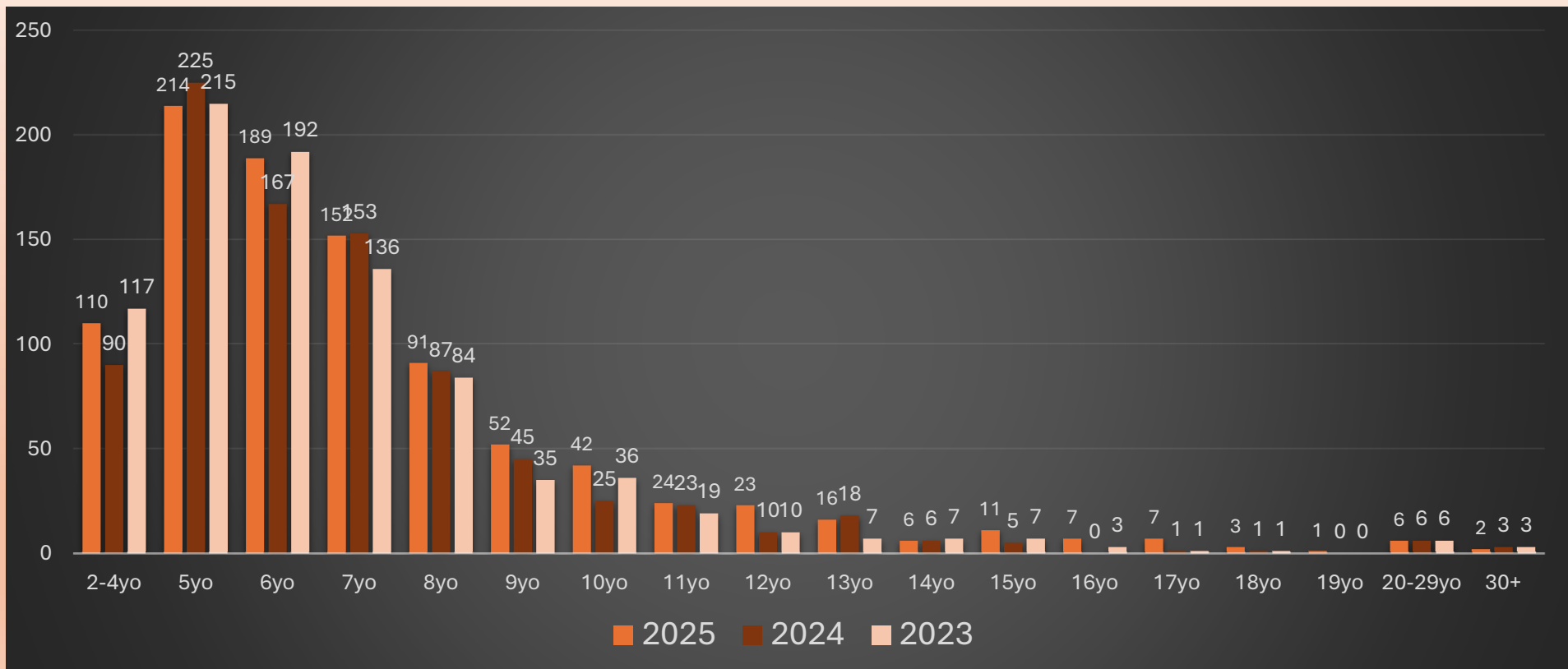


Age of learner when difficulties were noticed





Age of learner when difficulties were noticed 2023-2025



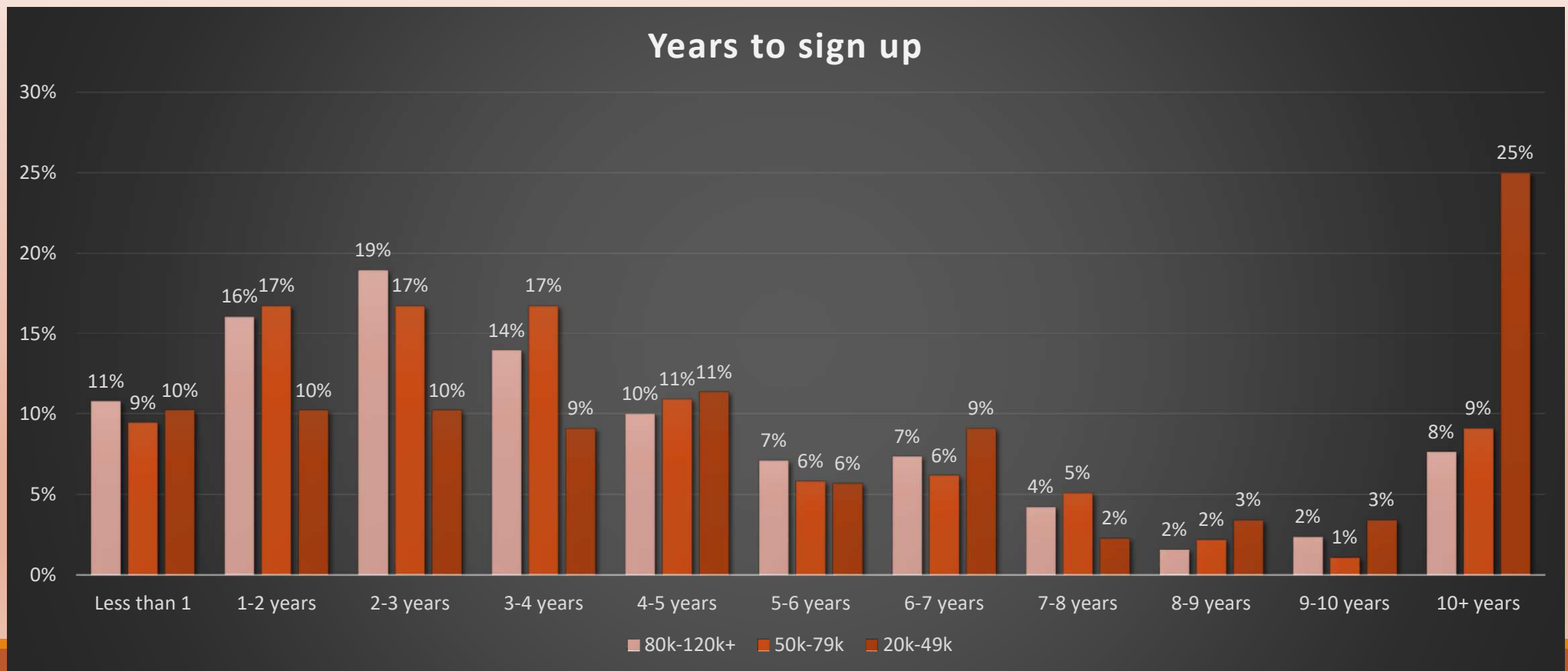


Years from first noticed to signed up



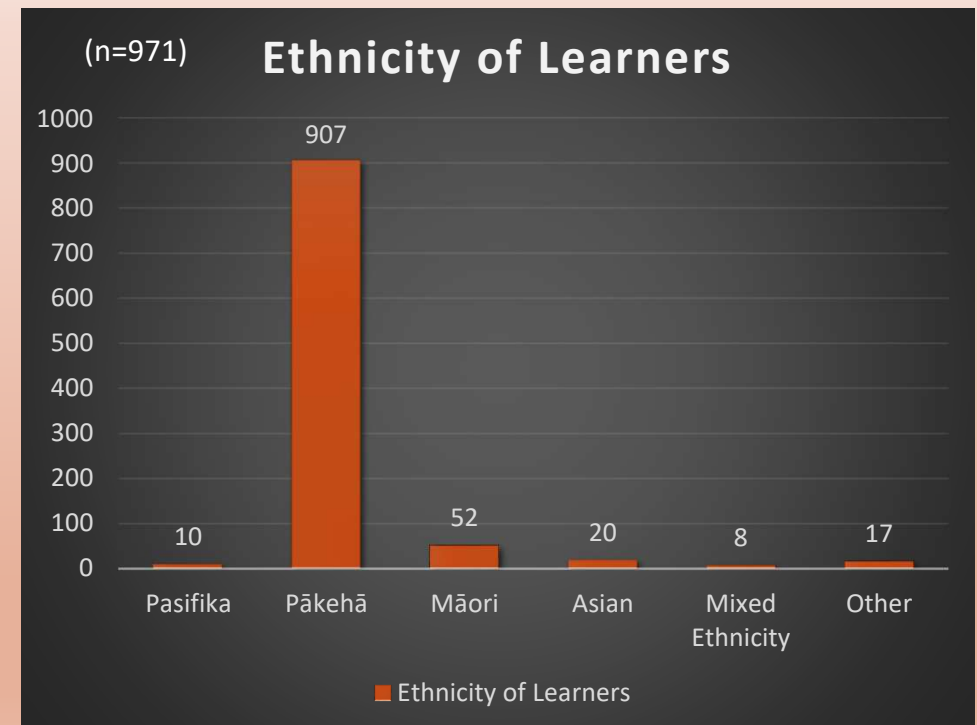
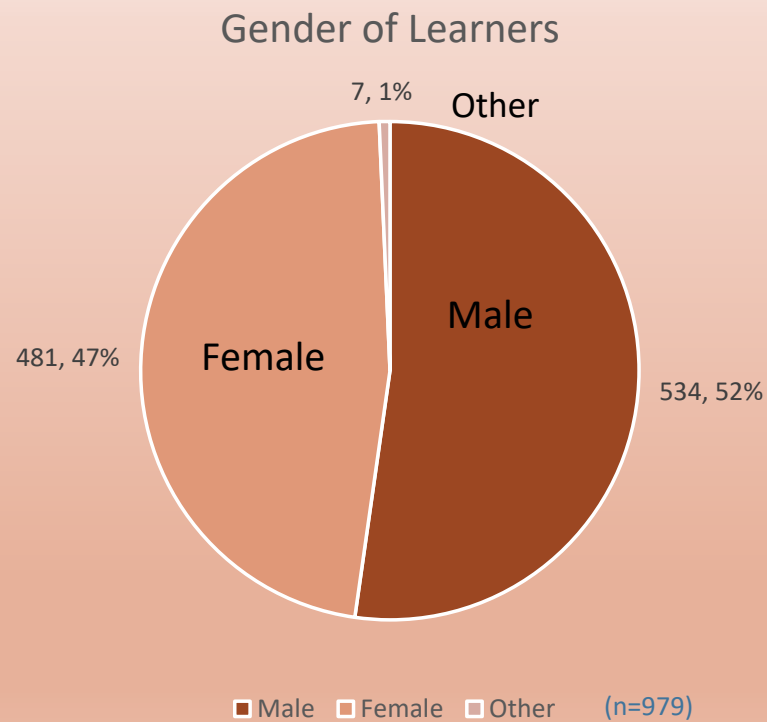


Years from first noticed to signed up based on gross household income



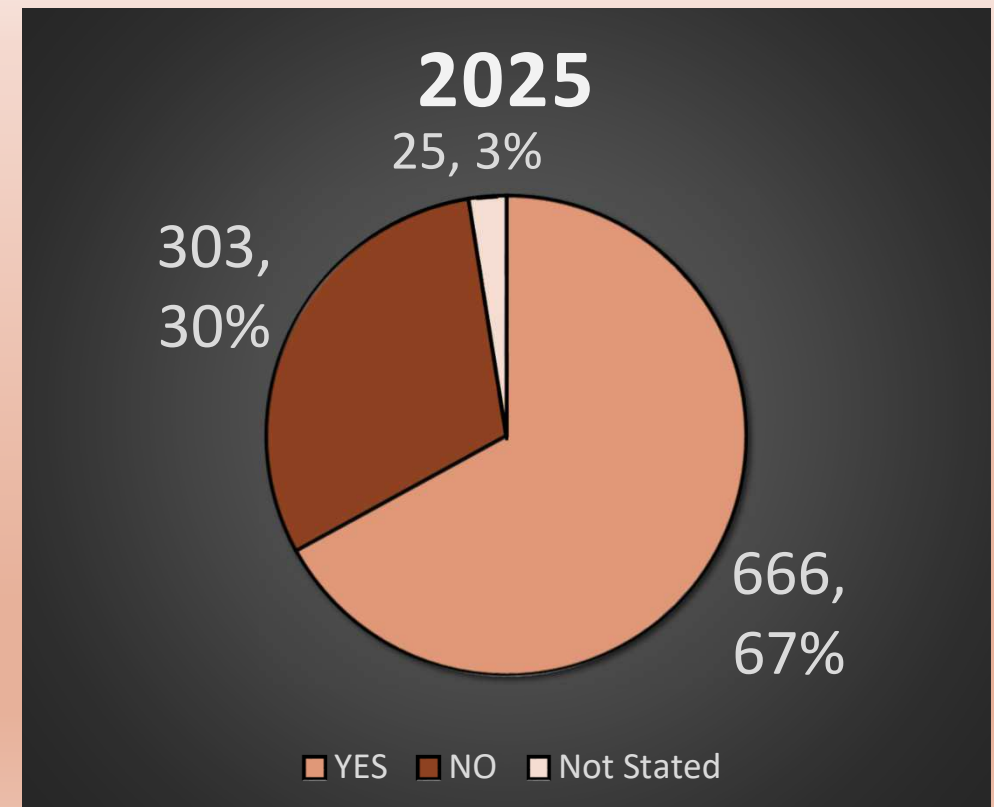
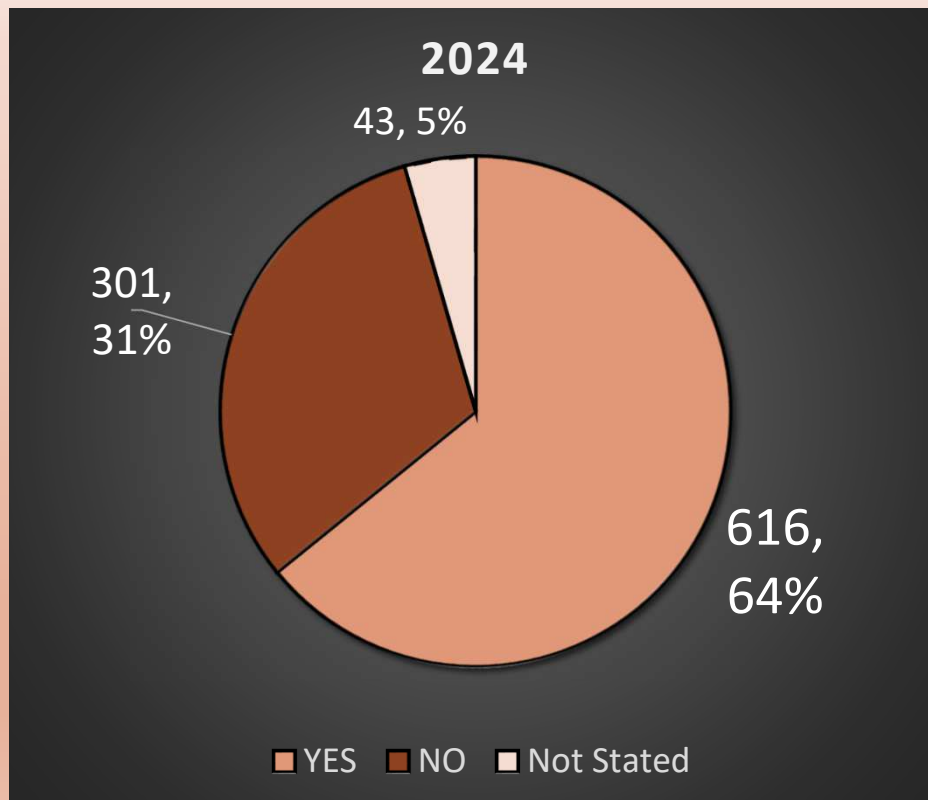


Gender and ethnicity total





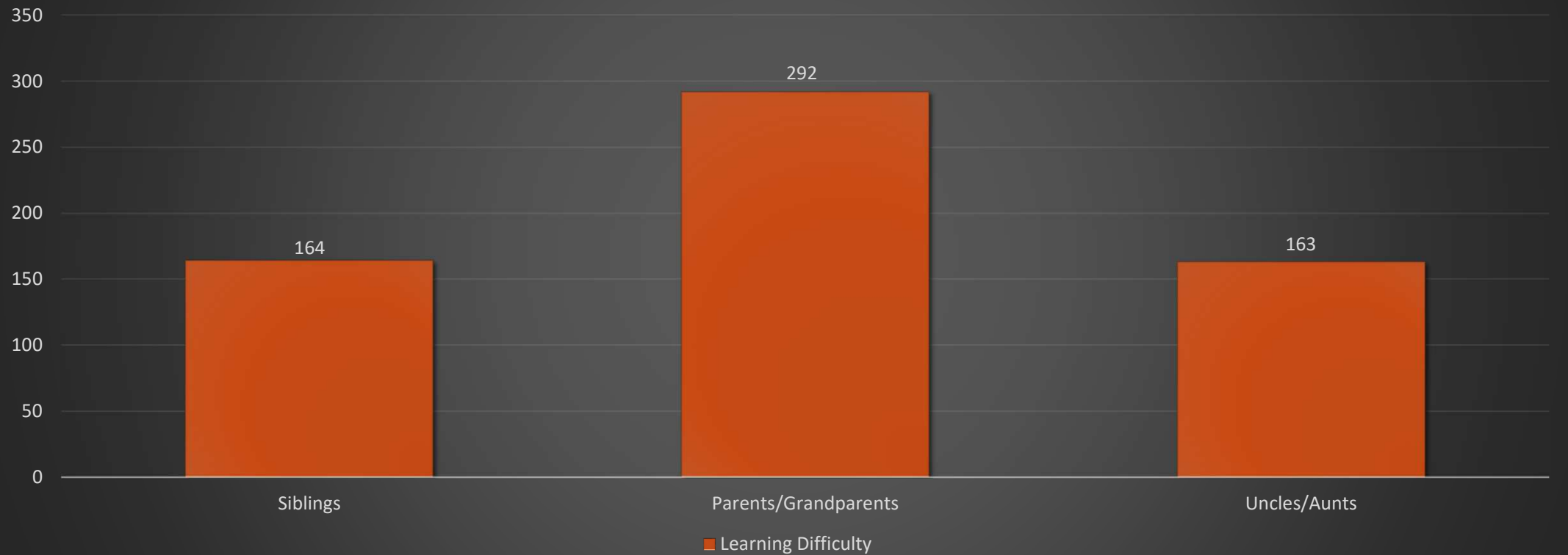
Learning difficulty in family (n = 994)





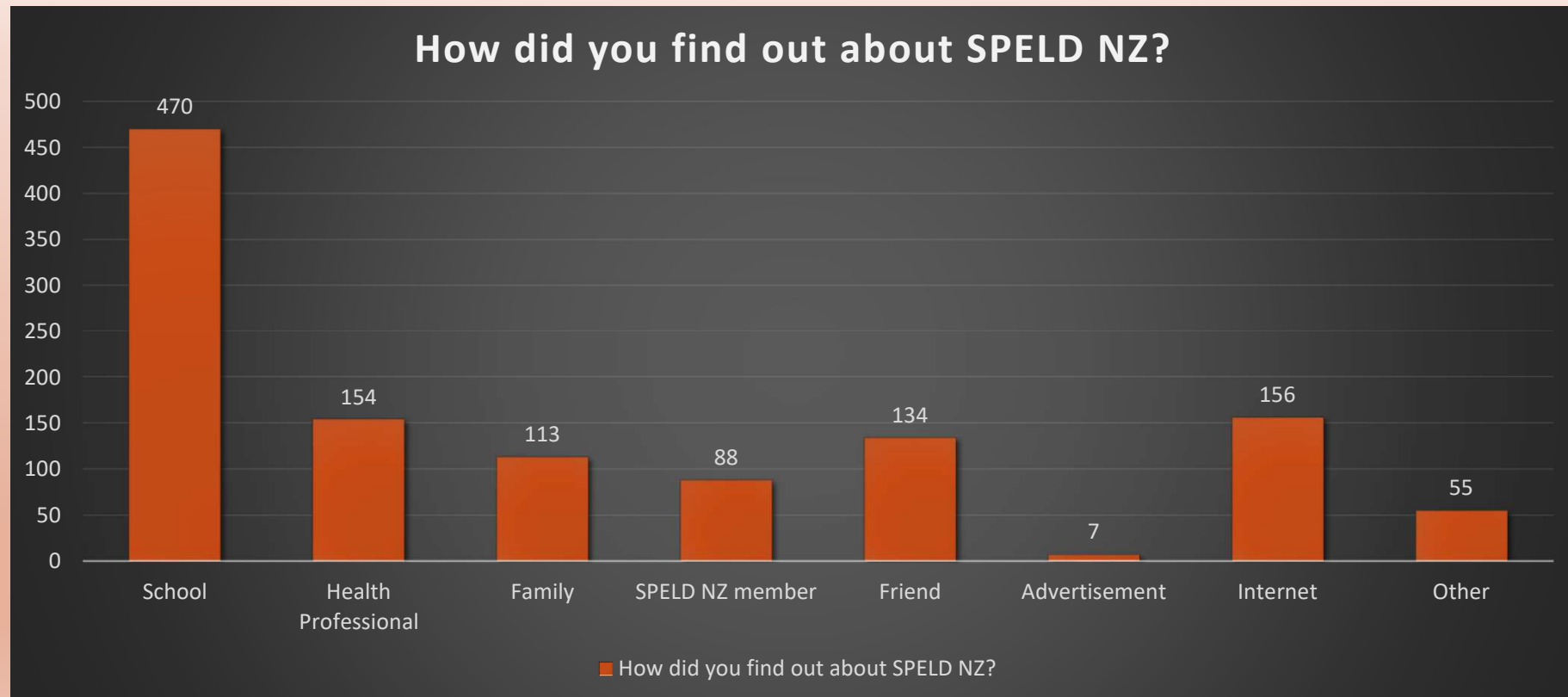
Learning difficulty in family (n = 666)

Learners with reported learning difficulty in family



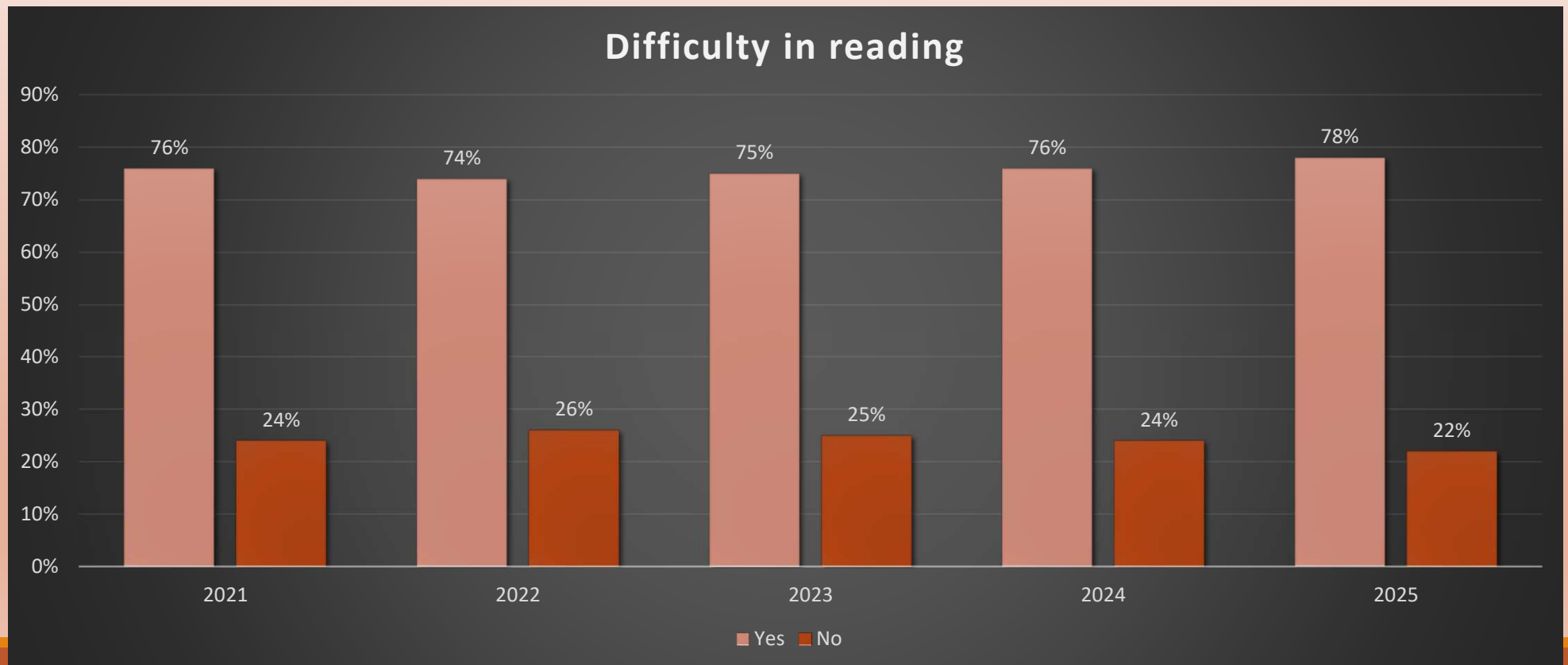


How did you hear about SPELD NZ? (n=994)



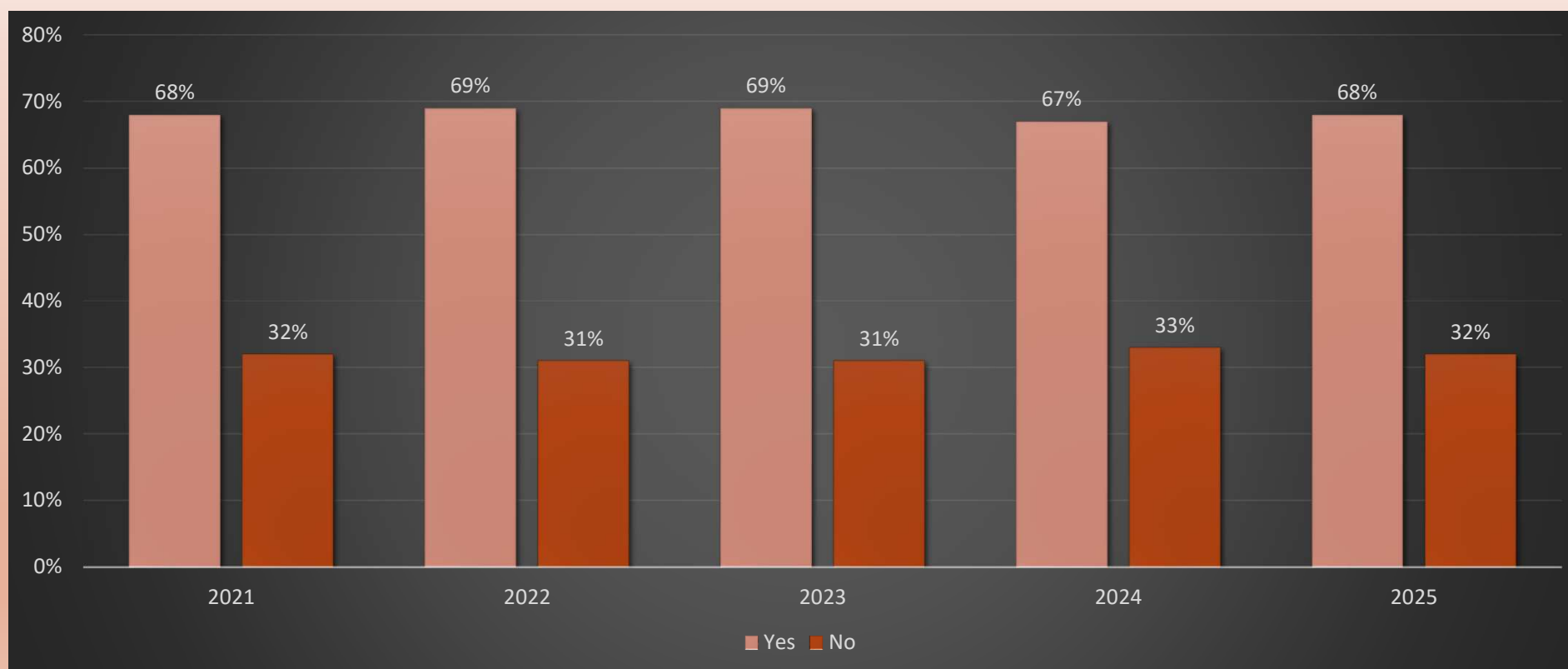


What are the students' difficulties over the period from 2021-2025



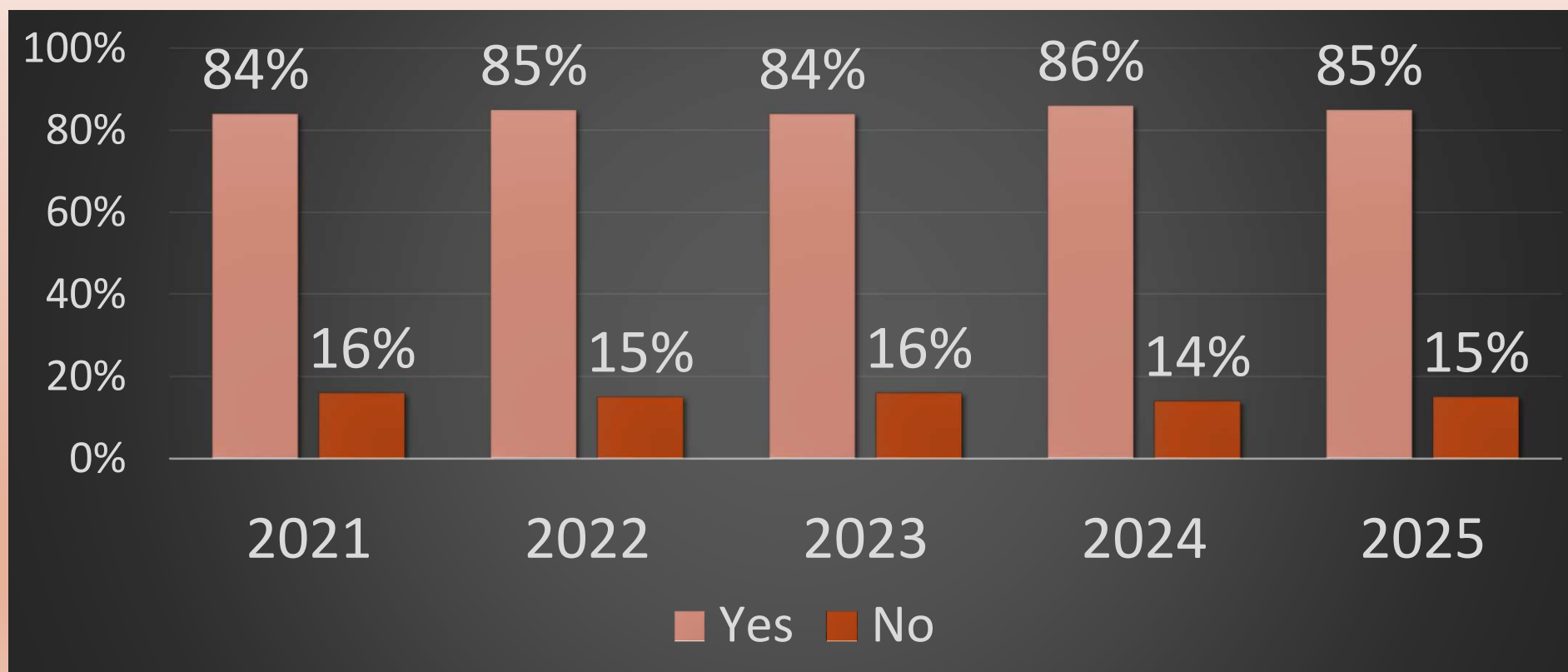


Difficulty Handwriting 2021-2025



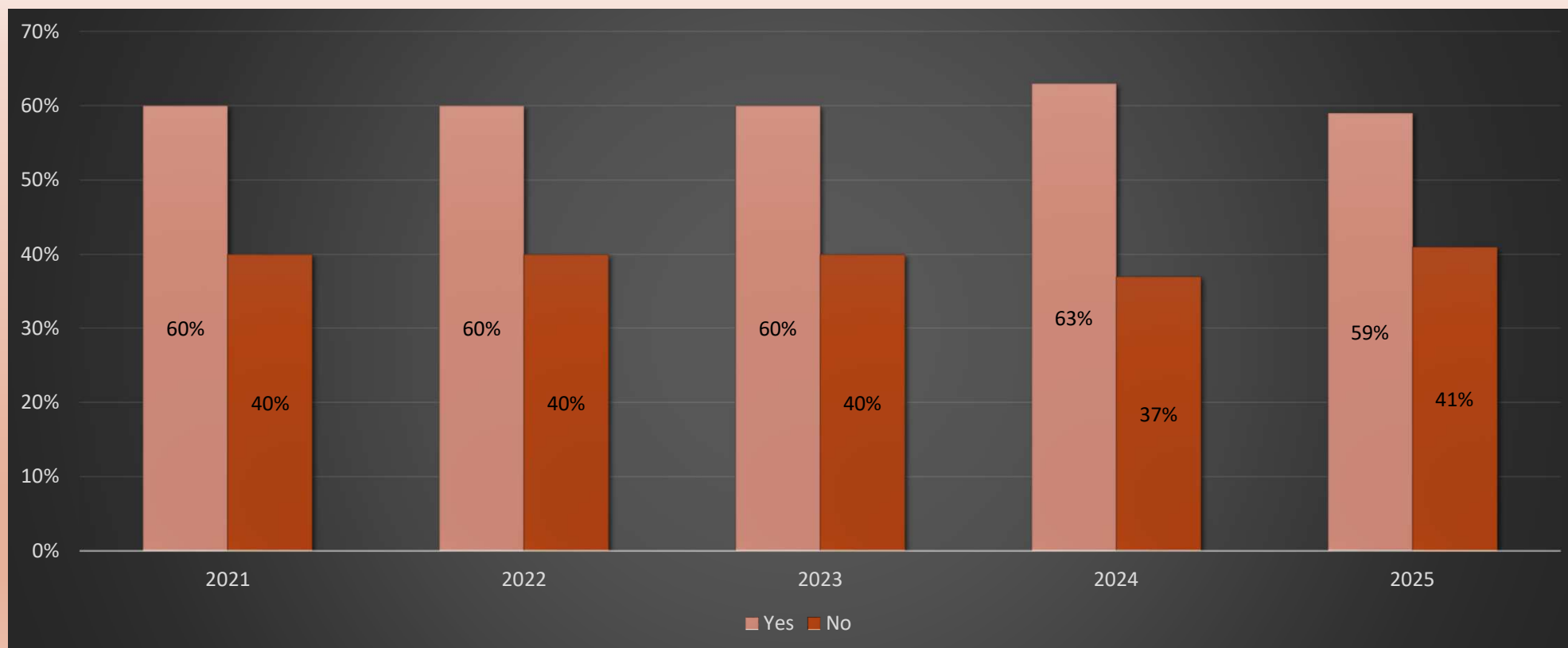


Difficulty Spelling 2021-2025



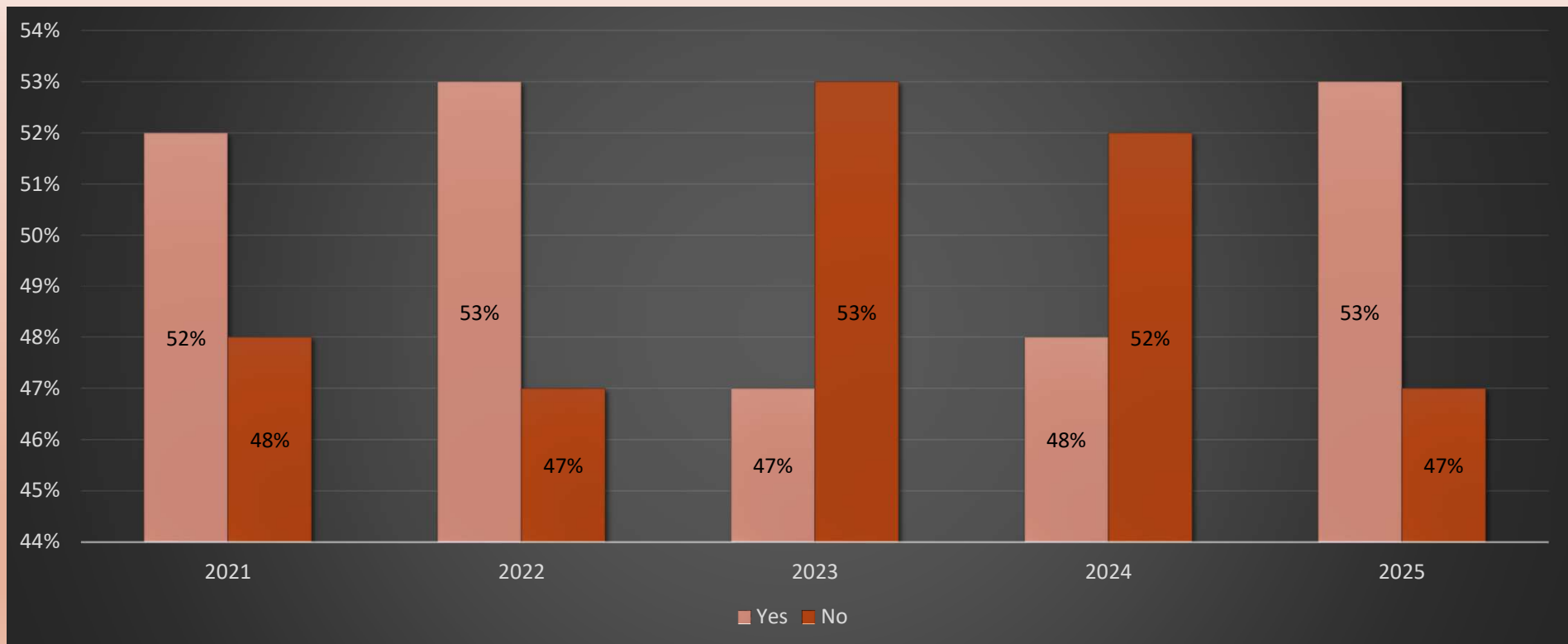


Difficulty in Written Expression 2021-2025



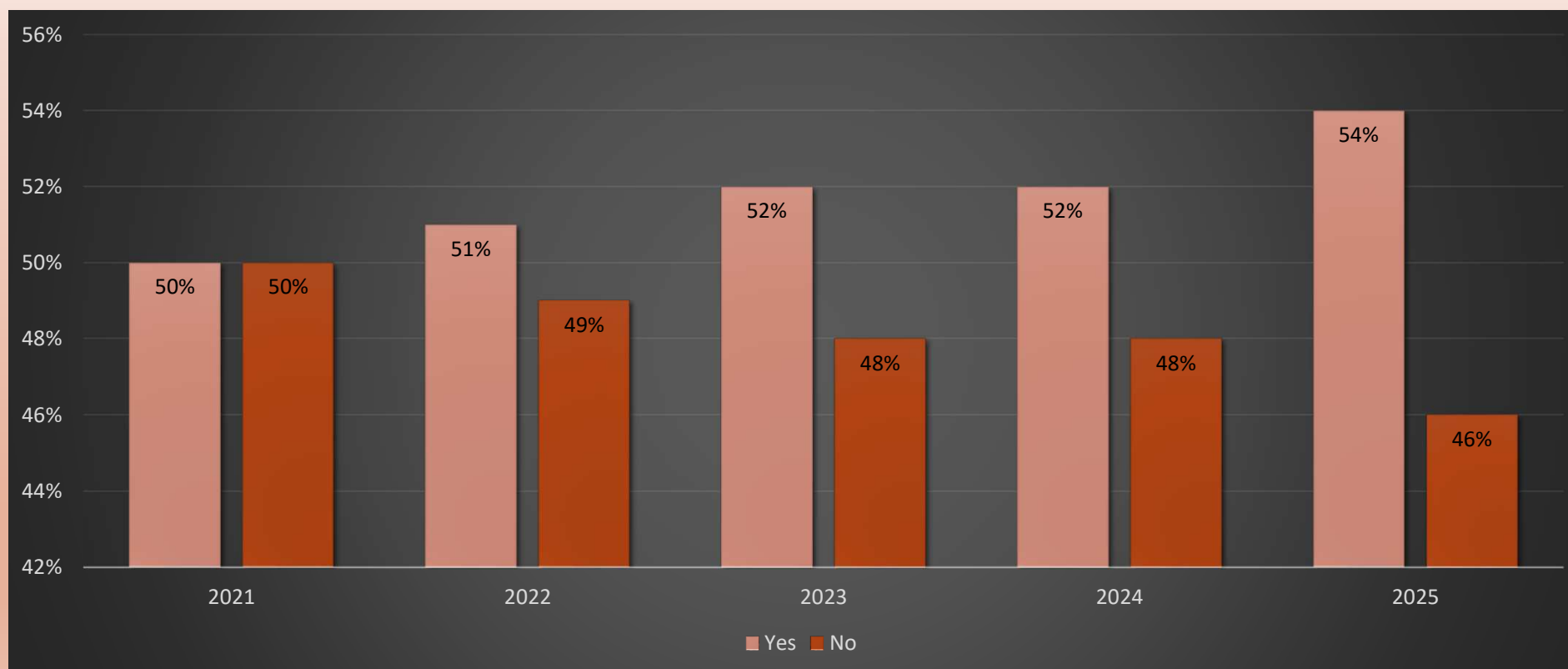


Difficulty in Maths 2021-2025





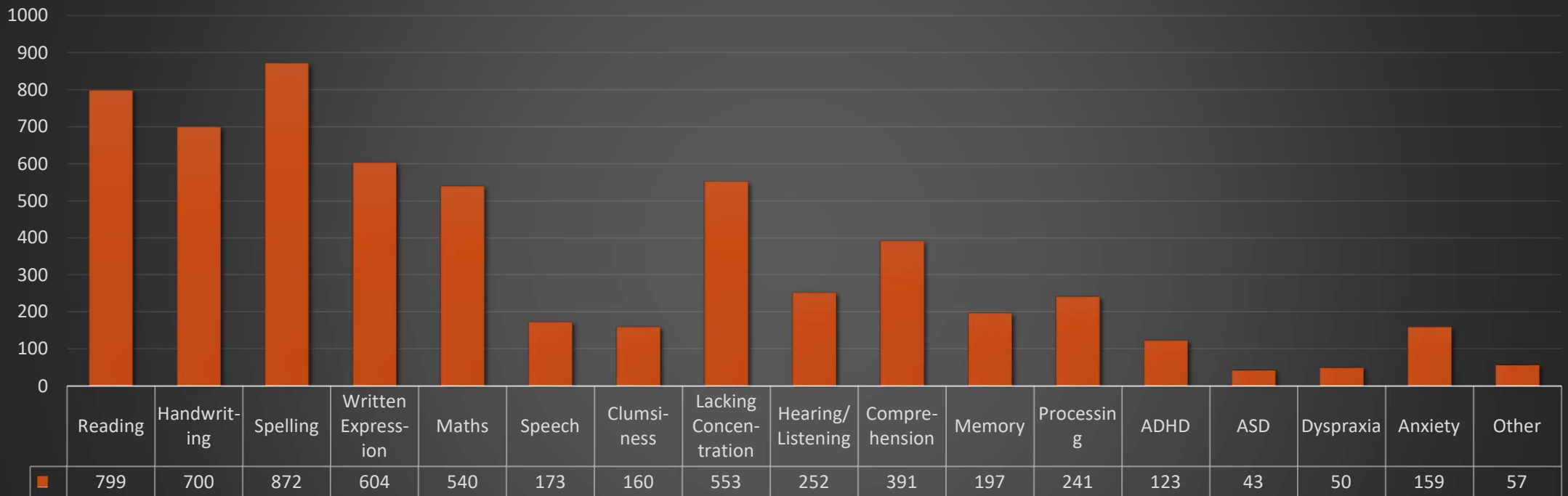
Lacking Concentration 2021-2025





Difficulties Summary 2025

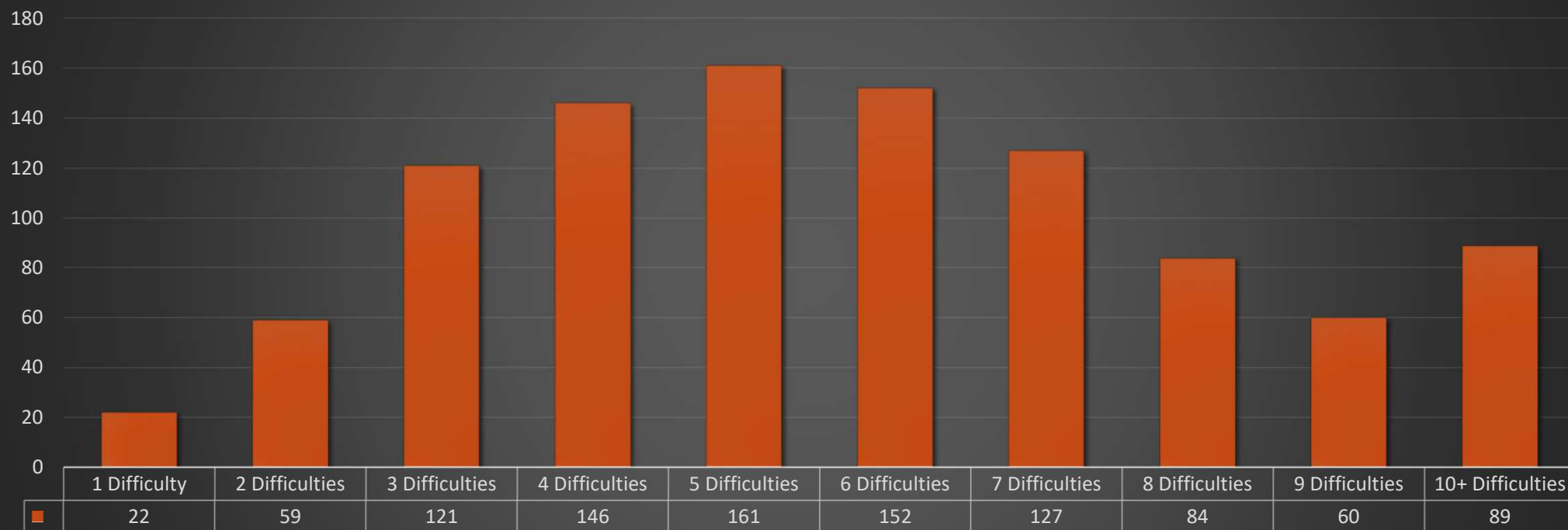
Including: Reading, Handwriting, Spelling, Written Expression, Maths, Speech, Clumsiness, Lacking Concentration, Hearing/Listening, Comprehension, Memory, Processing, ADHD, ASD, Dyspraxia, and/or Anxiety





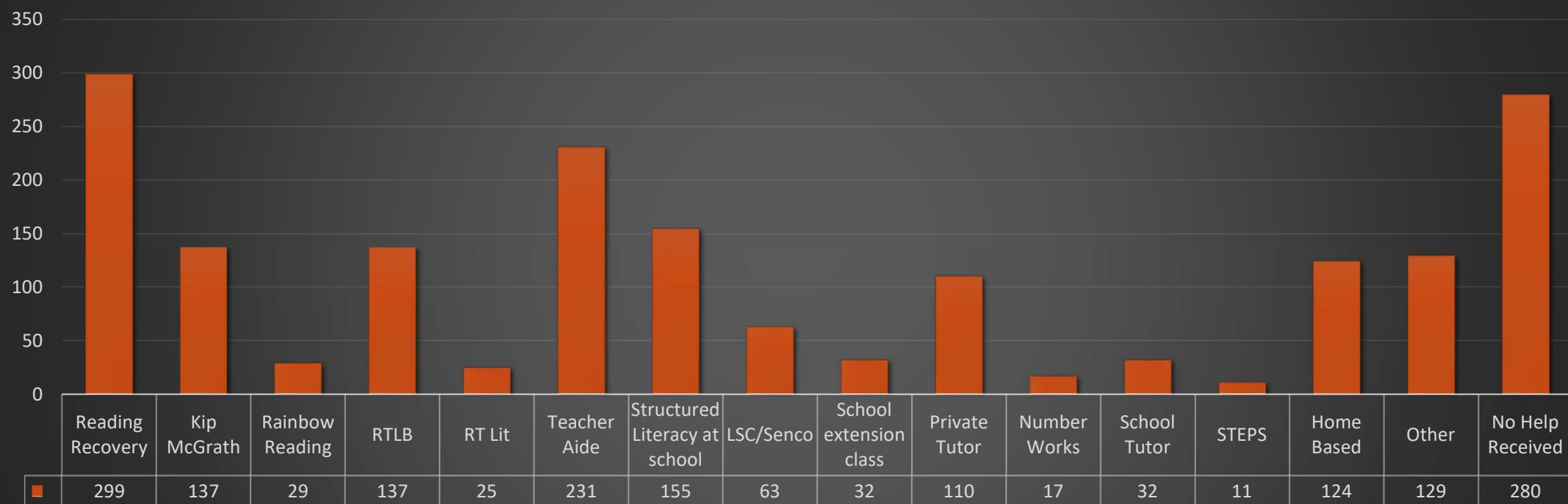
Learners with Multiple Difficulties Reported

Including: Reading, Handwriting, Spelling, Written Expression, Maths, Speech, Clumsiness, Lacking Concentration, Hearing/Listening, Comprehension, Memory, Processing, ADHD, ASD, Dyspraxia, and/or Anxiety



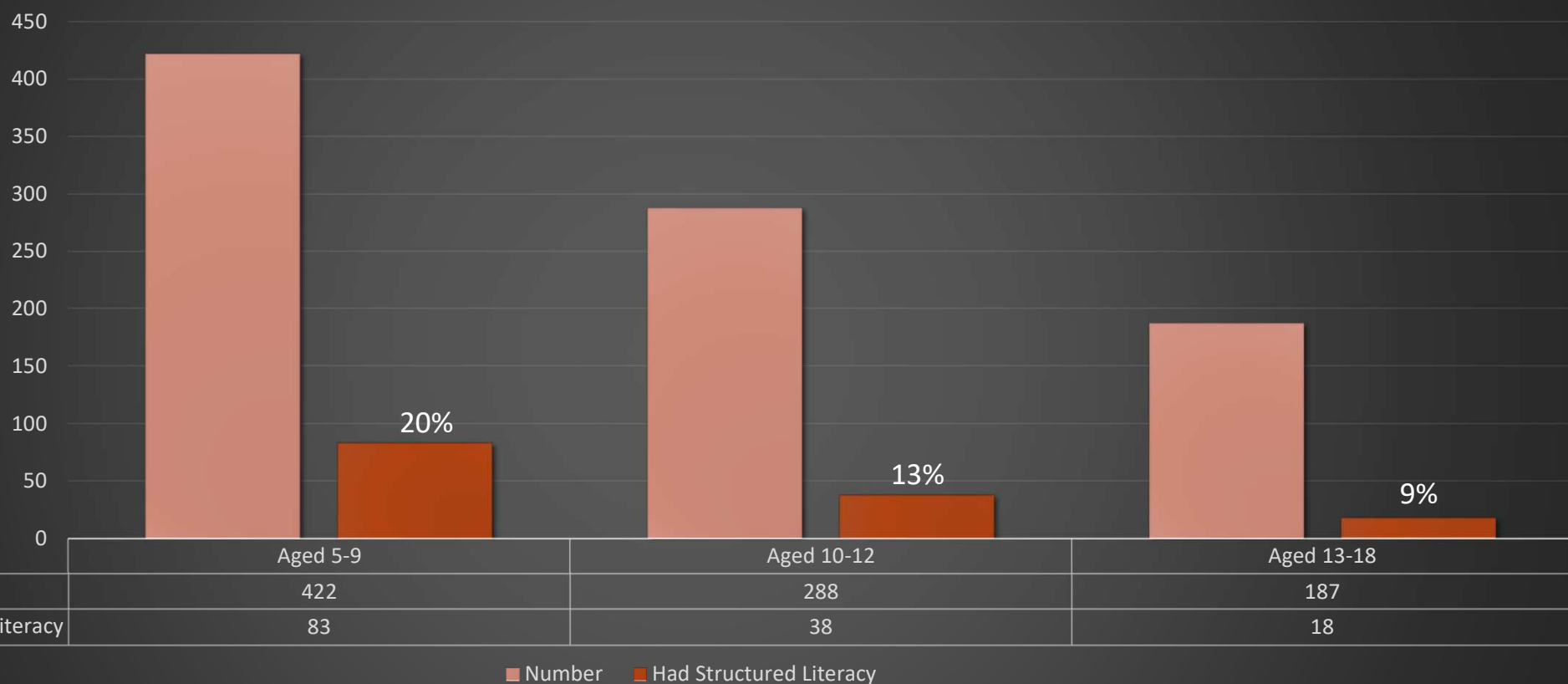


Help received before referral 2025



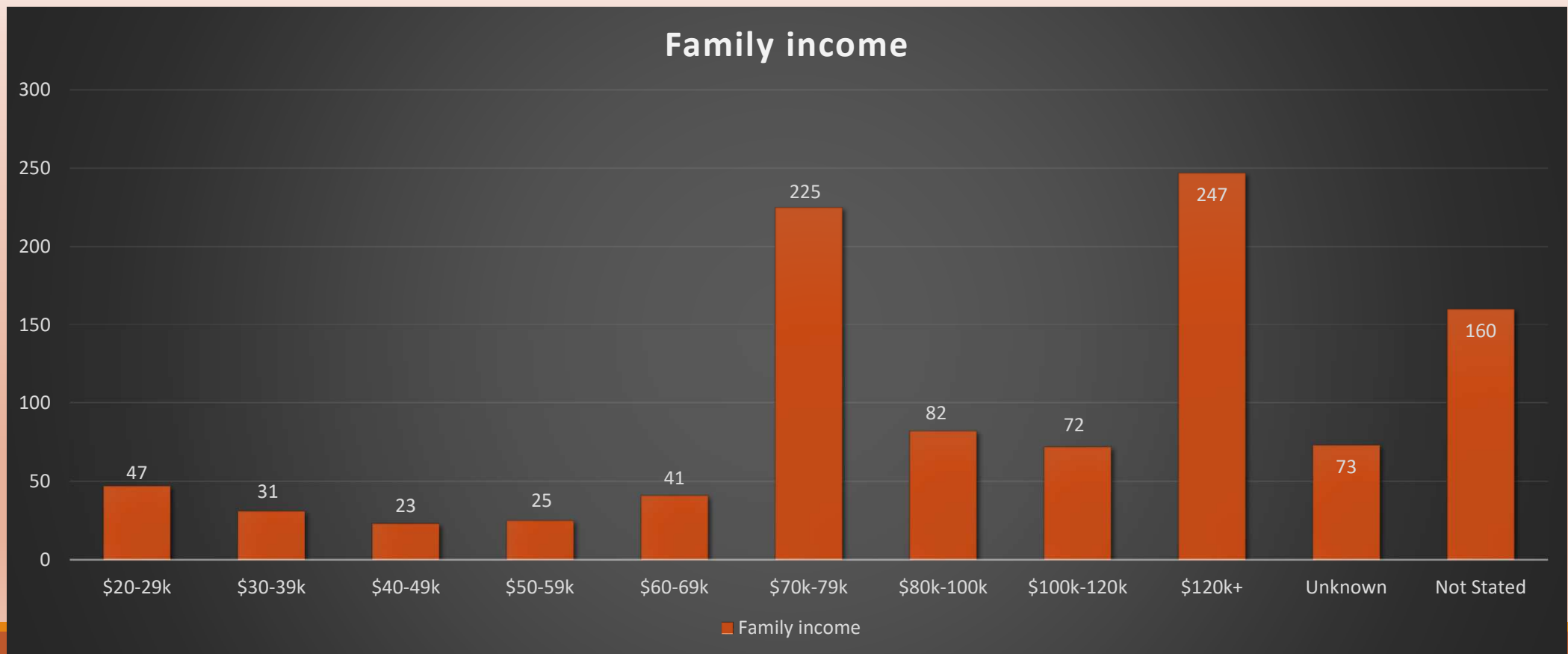


Structured Literacy at School 2025





Family income (n = 960)

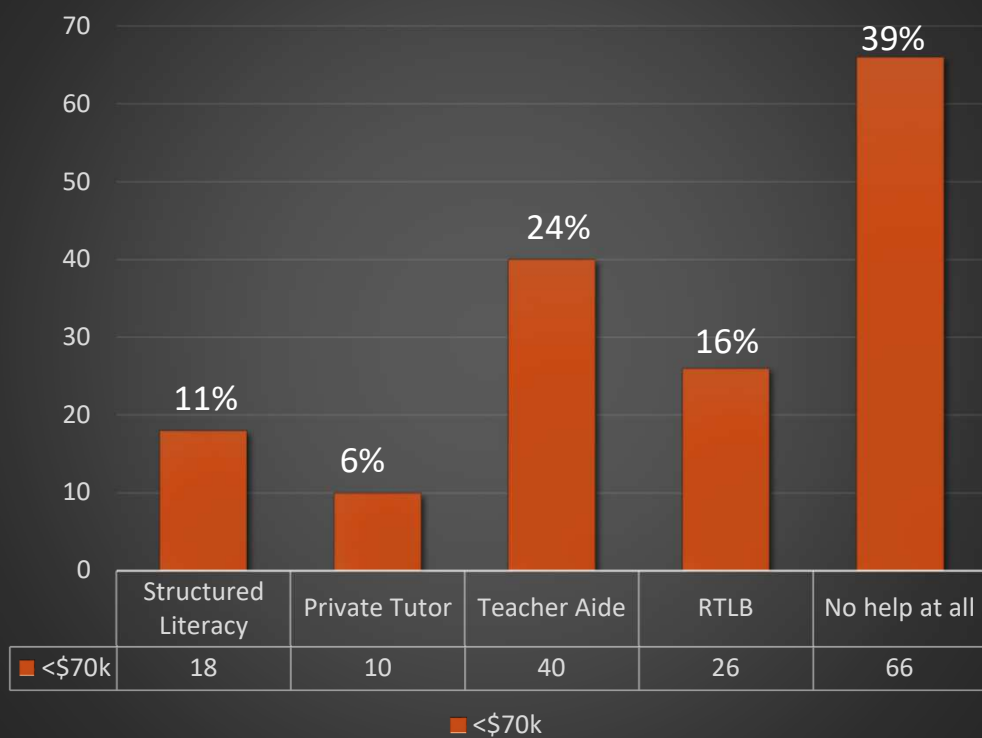




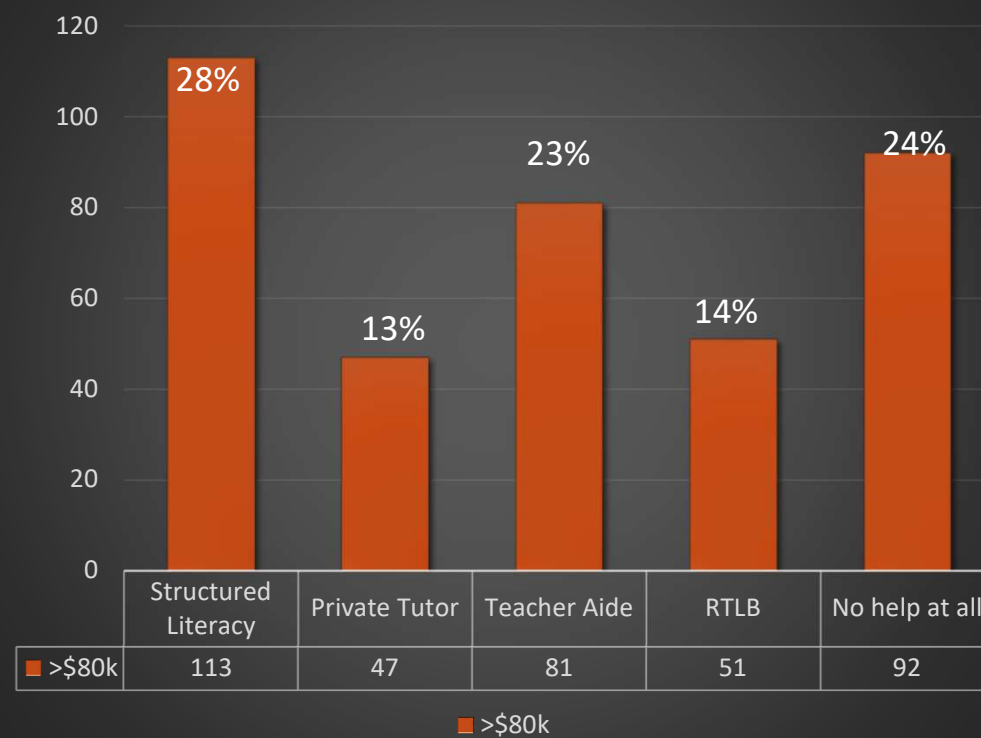
Help Received before Referral 2025

For different income brackets

<\$70k (n=167)



>\$80k (n=401)

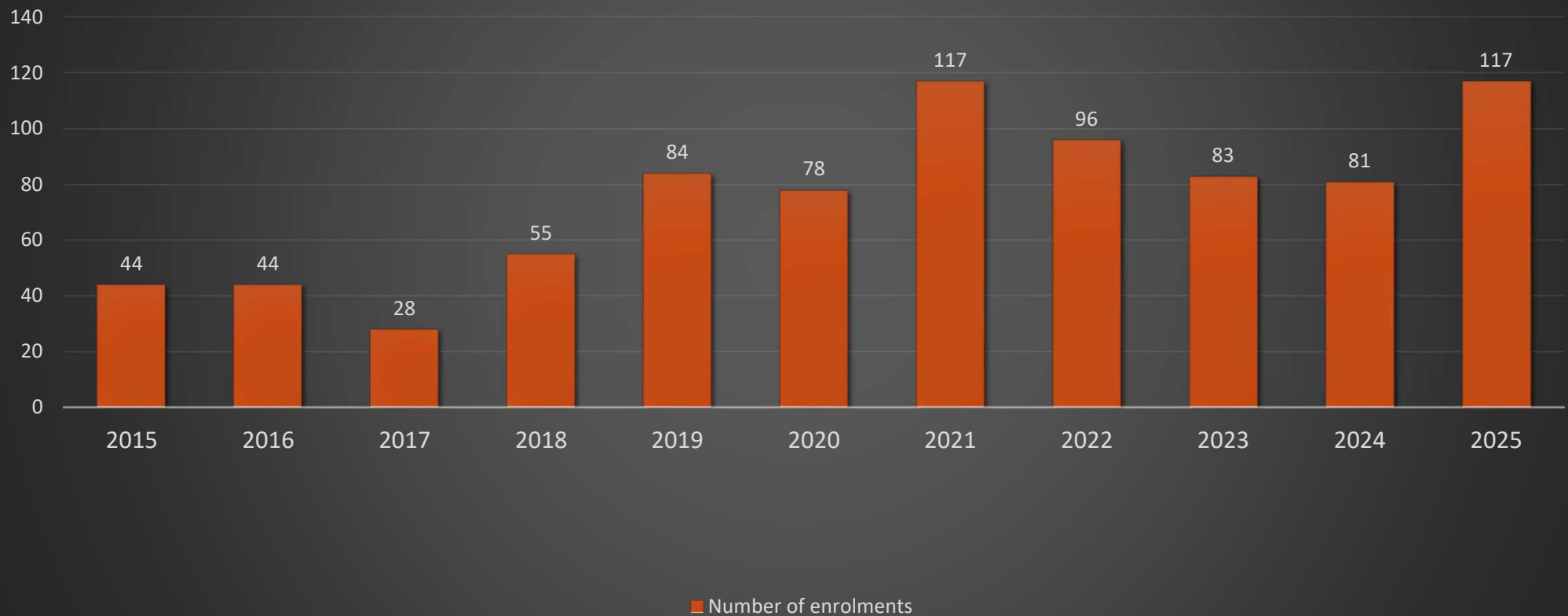




Adult Learners – 10 Year Snapshot

Aged 18+

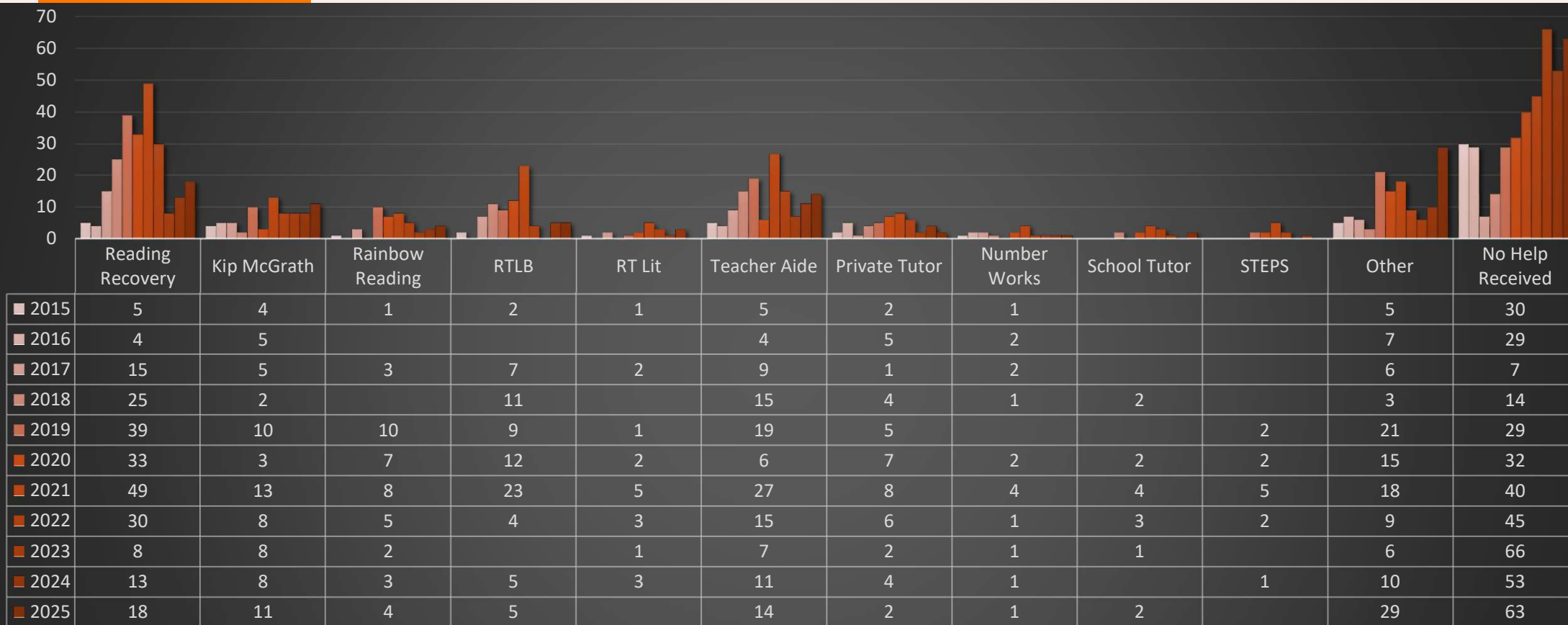
Enrolments by year





Help Received before Referral

Adults 2015-2025 (n=818)

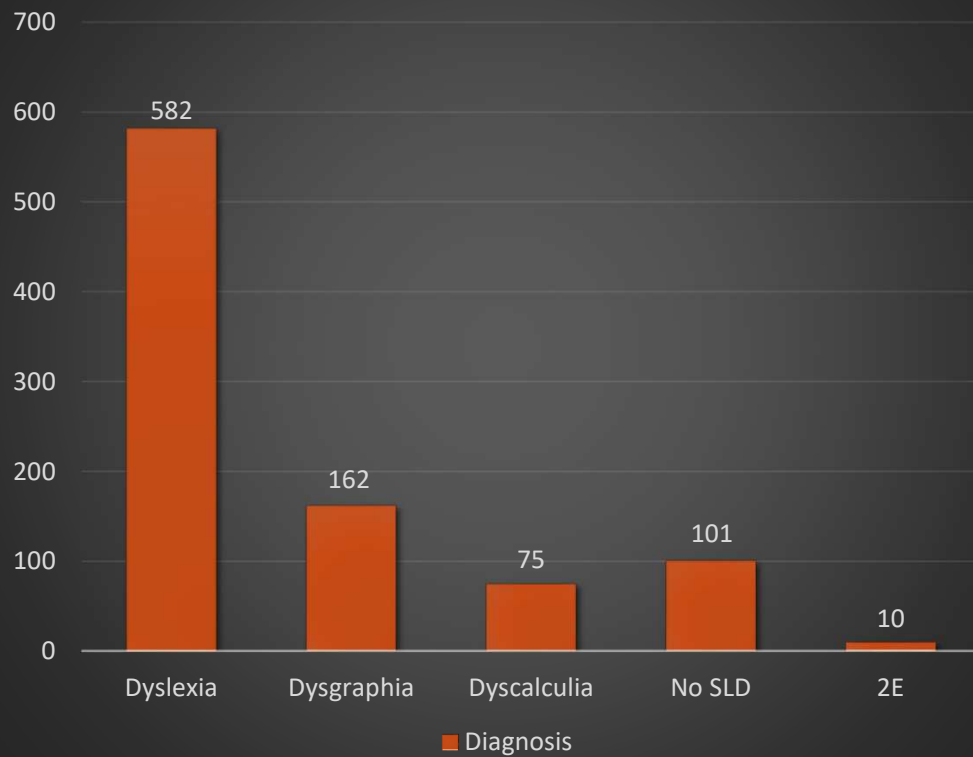


2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025

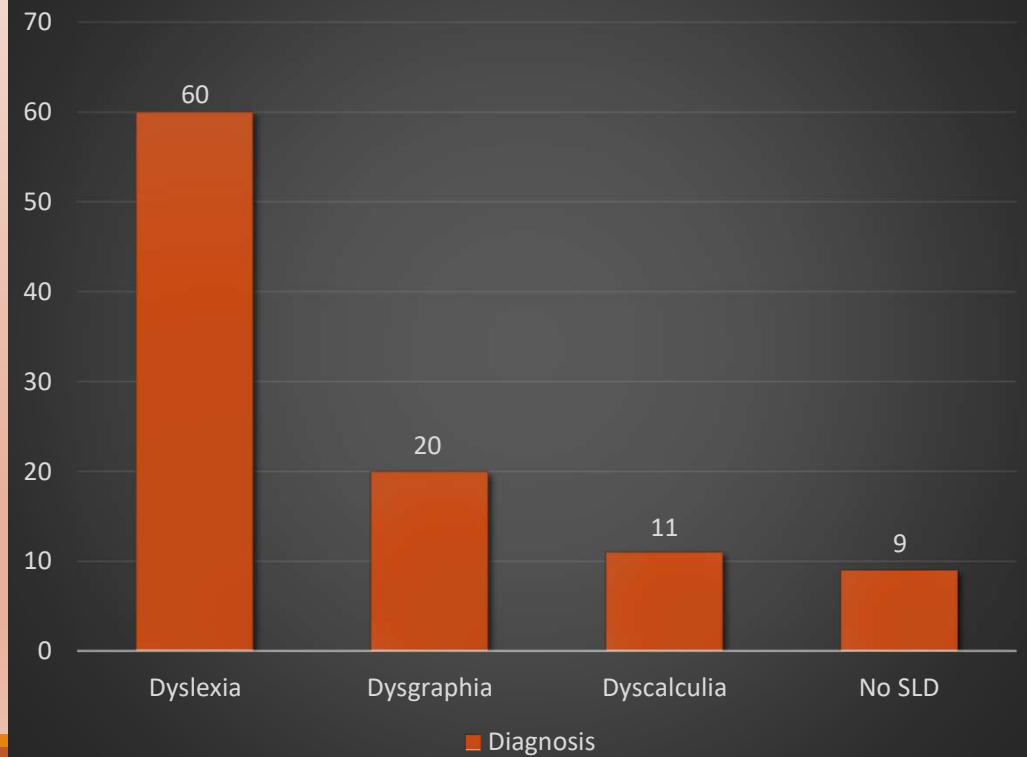


Diagnosis Made (n=806)

Child Diagnosis (n=729)

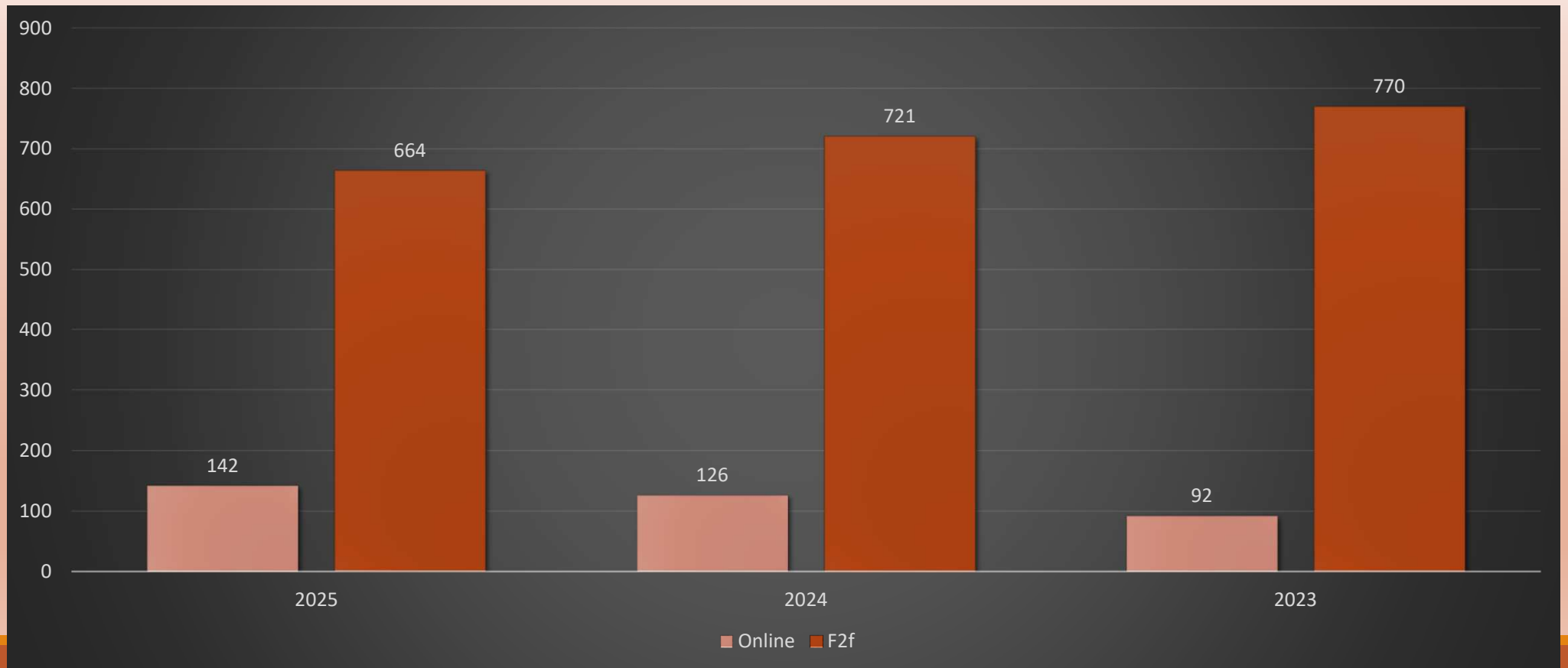


Adult Diagnosis (n=77)





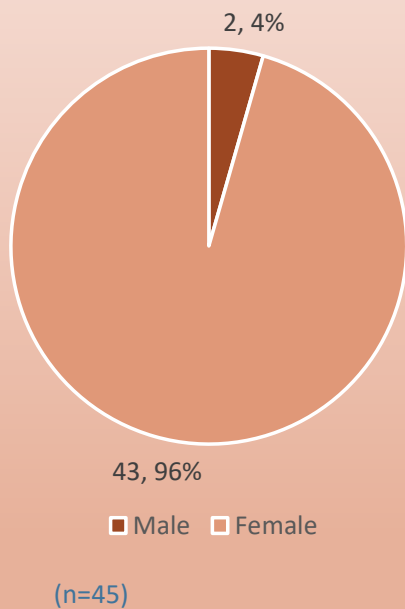
Online Assessments – 2023-2025



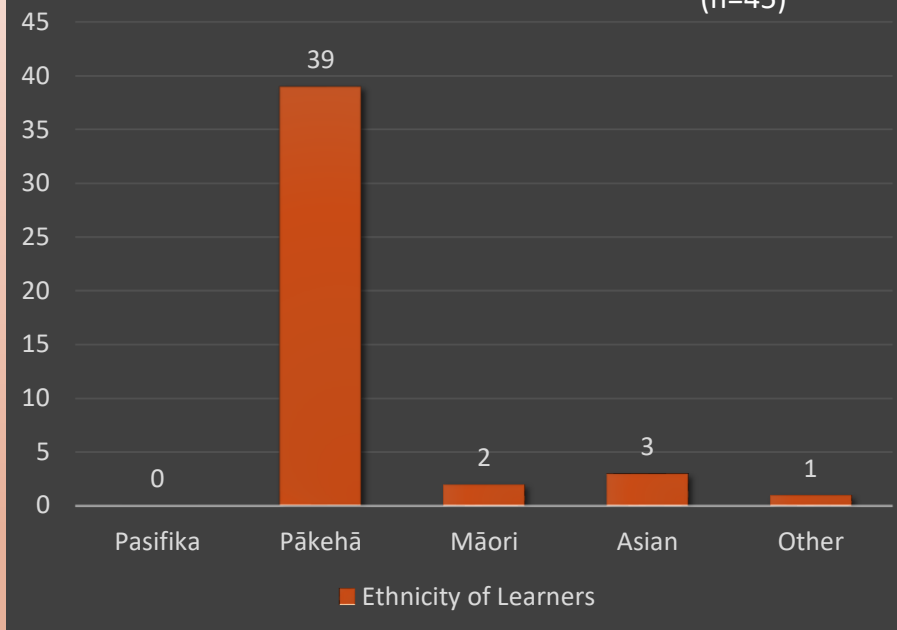


2025 Teaching Certificate in Specific Learning Disabilities (TCSLD)

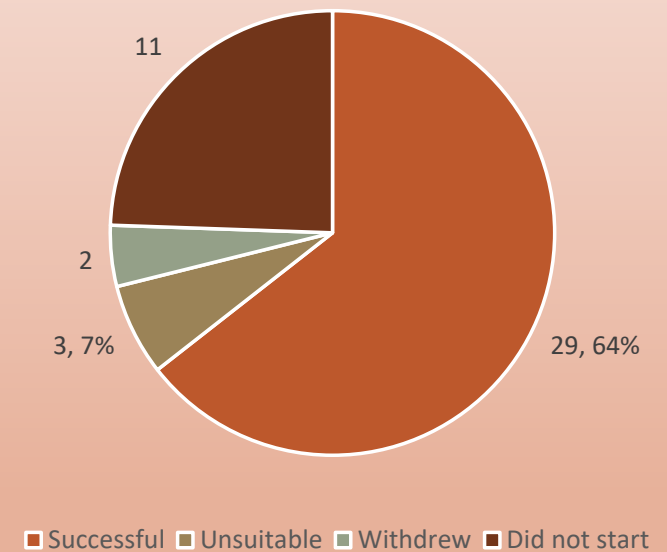
Gender of Candidates



Ethnicity of Candidates (n=45)

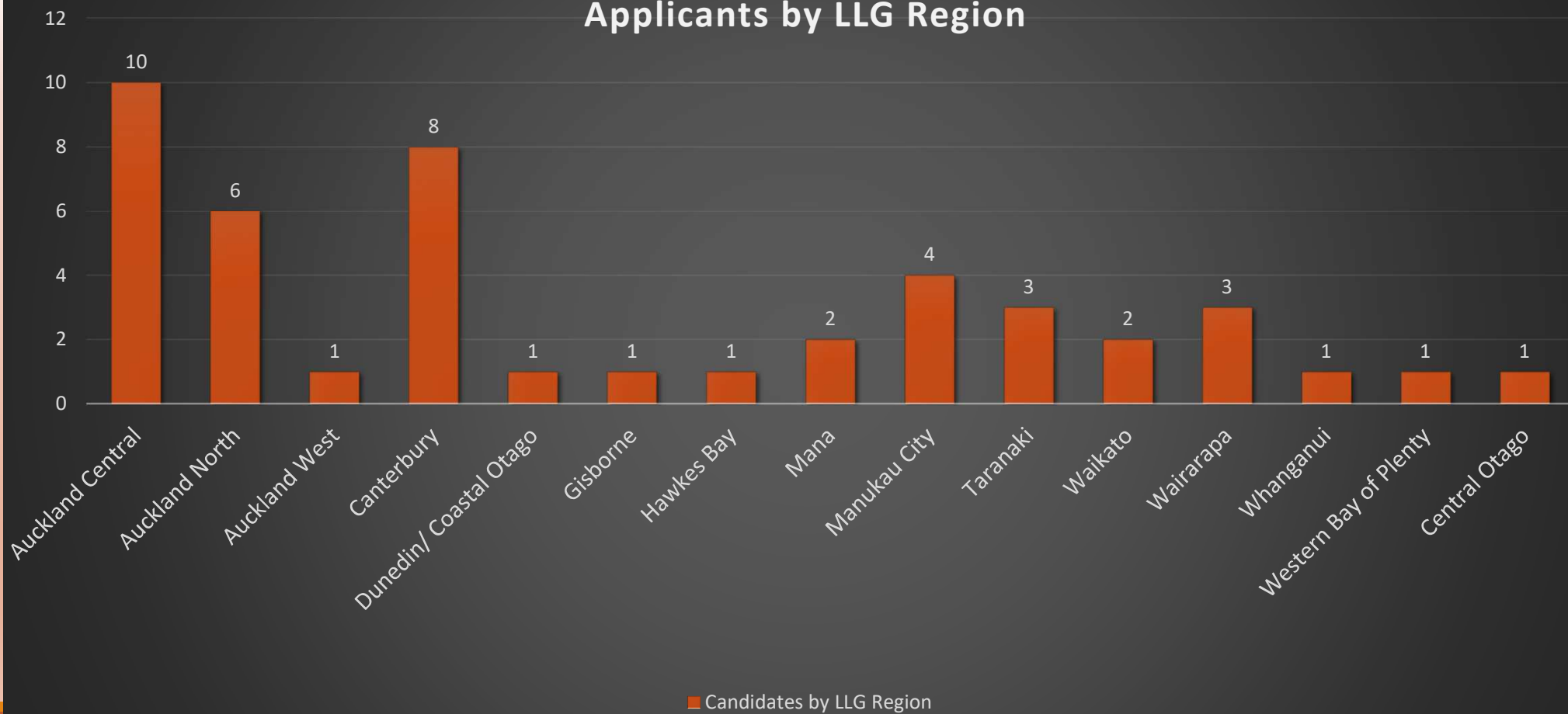


Admission Rate





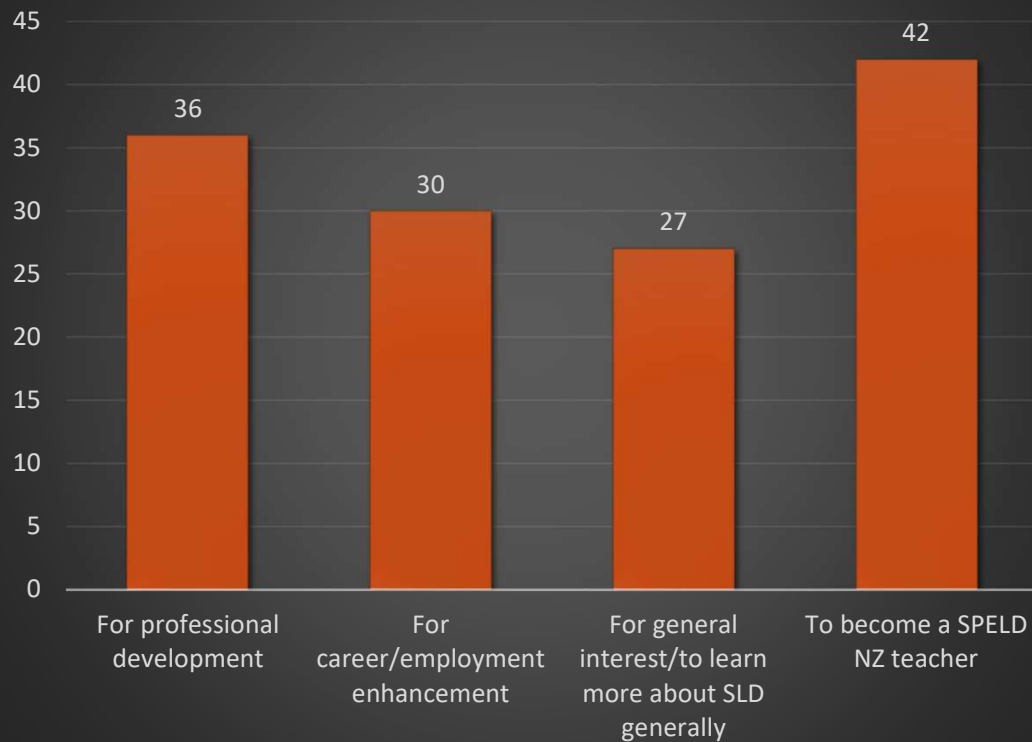
Applicants by LLG Region



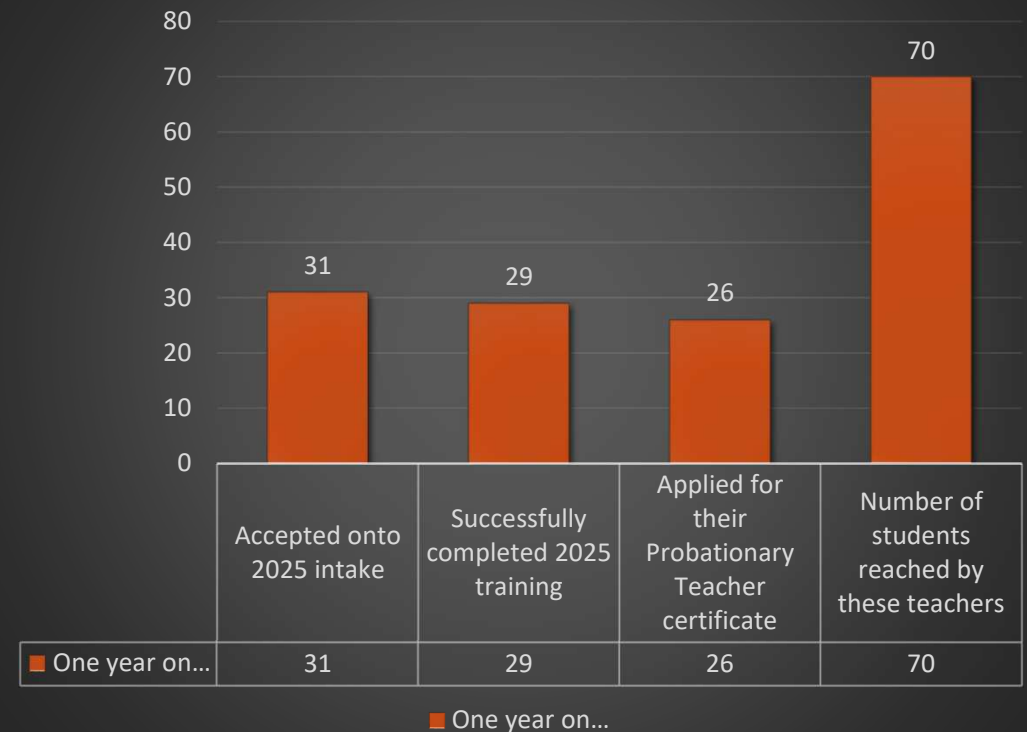


2025 Teaching Certificate in Specific Learning Disabilities (TCSLD)

Why did candidates apply? (n=45)



One year on...



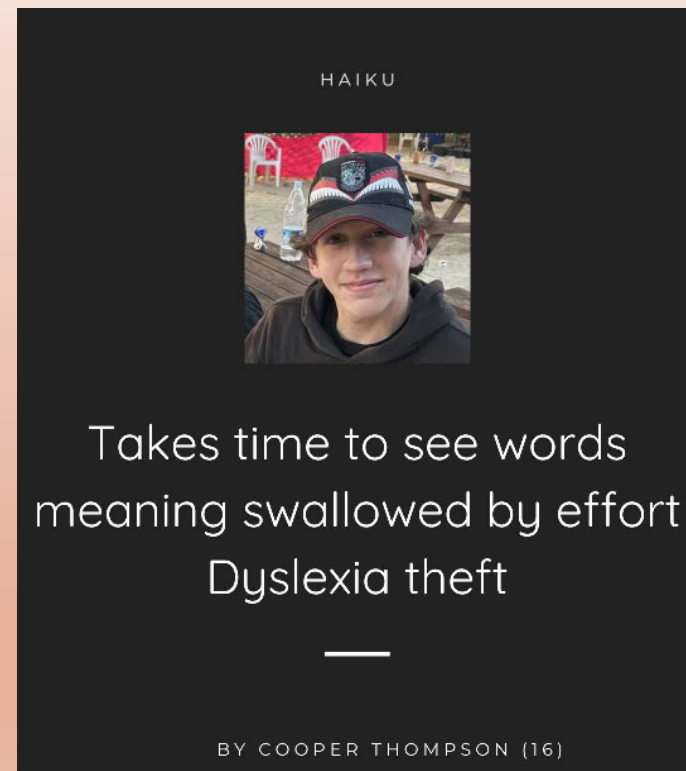


Agenda 11 AGM 2027

(Dale)

AGM by Zoom: Term 4 2027.

Date to be advised.





Karakia Whakamutunga

Closing Karakia (Dale)



Kua mutu a mātou mahi

Our work has finished

Mō tēnei wā

For the moment

Manaakitia mai mātou katoa

Bless us all

O mātou hoa

Our colleagues

O mātou whānau

Our families

Aio ki te aorangi

Peace to the universe